

Little Angels Nursery School

50 Gresham Road, Brixton, London, SW9 7NL



Inspection date

30 October 2017

Previous inspection date

15 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- This is a strong provision where all children make good progress. Overall, staff provide a stimulating learning environment where children are motivated and eager to learn.
- Older children are confident and independent. They behave well and play cooperatively with each other. Babies feel secure. Their key person provides cuddles and reassurance.
- The manager provides good opportunities for staff professional development. They regularly attend training, and this has a positive impact on children's learning.
- The manager and staff work effectively in partnership with parents. They keep parents informed about babies' care and the progress of older children. Parents acknowledge the flexibility of the nursery to meet their family's changing needs.
- The manager and staff use self-evaluation well to help them make ongoing improvements to the provision. For example, since the last inspection, children have more opportunities to write for a purpose and to use numbers in their play.

It is not yet outstanding because:

- The manager has a good overview of each child's progress but does not track the development of different groups of children to identify trends or gaps in learning.
- Daily routines, such as snack times and after lunch, are not well organised. Staff do not maximise learning opportunities at these times, and older children are kept waiting, while some younger children become unsettled before their naps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- track the progress of different groups of children to identify any emerging trends in their development
- review and improve the organisation of routines to maximise children's learning opportunities, minimising waiting times for older children and disruptions for the younger children.

Inspection activities

- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- The inspector met with the owner/manager and sampled documentation, including policies and children's development records.
- The inspector observed staff practice and a planned activity with the provider, and discussed their findings.
- The inspector observed children at play and the quality of staff interactions to determine the quality of the provision.

Inspector

Anne Mitchell

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff keep up to date with safeguarding training and understand the procedures to follow if they have concerns about children, families or colleagues. Safeguarding is effective. The manager provides her staff with regular one-to-one meetings to monitor their practice and discuss training needs. Ongoing professional development enables staff to improve outcomes for children. For example, following training, staff regularly review and improve the learning environment. This has enabled children to choose from a broad range of inviting resources, see words and numbers as they play, and to find the tools they need to be creative. The nursery has good links with local schools. Staff share information about children's development and invite reception teachers to visit children before they are due to start.

Quality of teaching, learning and assessment is good

Staff plan activities that help children make good progress. For example, following the theme of 'the seasons', children search the garden for twigs and leaves. They use these to make a creative collage of trees in spring, summer, autumn and winter. Staff encourage good levels of conversation, as children recall that 'if you don't wear boots in the rain, your socks will be soaked'. Toddlers develop good physical skills as they climb, balance, swing and run in the garden. Staff help babies as they begin to stand and walk, providing a supportive hand and lots of encouragement. Babies enjoy sitting in the mini ball pool. Staff encourage their emerging language well, such as by repeating words and introducing new vocabulary. Staff use their observations of children to monitor their progress effectively and plan for the next steps in their learning.

Personal development, behaviour and welfare are good

Children of all ages enjoy healthy meals and regular outdoor play to support their health and well-being. The key-person system works well to help each child feel special. Staff promote a positive atmosphere of respect, where families' cultures and home languages are valued. Staff are positive role models for behaviour and children develop secure relationships with others. They are keen to help and pre-school children enthusiastically tidy up and hand out plates ready for food. Children understand the need to be healthy. For example, they know why they wash their hands or cover their mouth as they cough.

Outcomes for children are good

Babies explore a range of sensory play opportunities, such as soft dough and cornflour, water and paint mixture. They squeeze the dough and hear new words as they gain in confidence. Toddlers enjoy creative play, such as making handprints to represent autumn trees, and choose toys for themselves. Pre-school children develop the skills they need in preparation for school. For example, older children recognise familiar words and attempt to write their names. They enjoy a range of activities that supports their mathematical development, such as sorting coloured bears. Many pre-school children count up to 20 confidently and most recognise and name simple shapes.

Setting details

Unique reference number	144694
Local authority	Lambeth
Inspection number	1061492
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	83
Name of registered person	Christine Olaitan Shoruna
Registered person unique reference number	RP511724
Date of previous inspection	15 February 2013
Telephone number	020 7274 8333

Little Angels Nursery School opened in July 2000. It operates from purpose-built premises situated in the Brixton area in the London Borough of Lambeth. It opens five days a week, all year round, except for two weeks in the summer and one week at Christmas and Easter. Opening times are from 8am until 6pm. There are 22 staff who work with the children. The majority of staff hold early years qualifications, including the provider/manager and one other staff who hold early years professional status, and one member of staff has an early years degree. The setting employs a caretaker, cook and assistant cook.

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