

Early Years Learning Academy

85 Moor Street, Coventry, CV5 6EY



Inspection date

27 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled at the nursery. They develop good relationships with their key person. Staff are very attentive to children's individual needs.
- Teaching is good. Staff know how children learn and provide exciting and intriguing activities to capture their attention and engage them. Outcomes for children are good.
- Staff value the close partnerships with parents and involve them in all aspects of their child's learning, development and progress. Parents contribute to children's assessment records and share their child's learning and achievements at home.
- Managers and staff assess potential risks in the nursery and garden and minimise them. Managers deploy staff effectively and they supervise children closely to promote their safety.
- Children enjoy healthy, nutritious food and mealtimes are happy, social occasions. They learn the importance of eating good food, being physically active and benefit from plenty of fresh air each day.
- Staff welcome professional development opportunities to enhance their knowledge, practice and skills. For example, they have broadened their awareness of how to support children, including those with disabilities, to make the best possible progress.

It is not yet outstanding because:

- Communication with other early years providers is not effective in helping to strengthen and maintain consistency in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the two-way flow of information with other early years providers to extend their involvement and improve continuity in children's learning.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the provider and the manager of the nursery and looked at relevant documentation, including the suitability of staff working in the nursery and the process for self-evaluation.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff fully understand their role in protecting children from harm and neglect. They are fully aware of the various signs they may encounter and the process to follow, to ensure that children remain safe. They prioritise professional development opportunities. Managers provide support and guidance and effectively monitor staff practice. Recruitment procedures for new staff are robust and secure procedures are in place to ensure their ongoing suitability. Self-evaluation is effective. Managers actively seek the comments of parents and children to help them reflect on their practice, which enables them to continually drive improvement. Parents speak positively about the good standards of care provided and how well staff support children's learning and development.

Quality of teaching, learning and assessment is good

Staff use their good knowledge of the learning and development of all children to provide stimulating and challenging activities. Babies and toddlers show intrigue while playing with natural resources. For example, they explore the seeds from a pumpkin, squeezing them between their fingers and using their hands or small spoons to try to scoop out the pumpkin flesh. Older children continually enhance their awareness of mathematical concepts and their understanding that print carries meaning. For example, they eagerly follow a recipe, weighing and measuring ingredients when making slime. They express their own comments and observations of changes to the mixture as they add each ingredient. Children recognise colour changes and how the texture is sticky and stringy, like a spider's web. Staff skilfully ask children questions, encouraging their thought processes and extending their vocabulary.

Personal development, behaviour and welfare are good

Staff meet children's individual care needs well. Children learn good hygiene routines and staff ensure they remain comfortable throughout the day. For example, they wipe children's noses, supporting them to recognise when this needs doing. Children behave well. They learn to share and take turns with toys and staff support their self-esteem and confidence, offering praise and encouragement. Children relish the outdoors and being active. They learn about where foods come from and they plant various fruit and vegetables in the nursery garden and monitor their growth.

Outcomes for children are good

All children, given their starting points make good progress. They become independent in everyday routines and develop confidence to lead their own play. Babies confidently move around their environment. They are inquisitive and explore different tactile textures. Toddlers recognise different toy dinosaurs and make prints in sand with the dinosaur's feet.

Setting details

Unique reference number	EY536049
Local authority	Coventry
Inspection number	1056224
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	53
Name of registered person	Early Years Learning Academy Ltd
Registered person unique reference number	RP910710
Date of previous inspection	Not applicable
Telephone number	02476711662

Early Years Learning Academy registered in 2016. The nursery employs 10 childcare staff. Of these, seven hold appropriate childcare qualifications ranging from level 3 to 5. The nursery receives funding for early education for two-, three- and four-year-old children.

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