

Childminder Report

Inspection date

27 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's choice, interests and spontaneous play well. Children take part in a wide range of stimulating experiences that helps them to make good progress. They enjoy initiating their own play and following their interests. Children are eager to take part in adult-led activities and to find new ways of doing things.
- The childminder works very effectively with parents to support children's learning at home. Parents are kept exceptionally well informed about their children's activities and progress. They comment how well their child's skills develop in the childminder's care.
- Children's emotional well-being is supported well. They enjoy a very calm environment and develop very positive relationships with the childminder and other children. Children learn to share, take turns and play cooperatively.
- The childminder demonstrates a strong commitment to continuing to improve the care and learning experiences that she provides for children. She attends training events to further develop her skills and to keep up to date with new initiatives, to further enhance her provision.

It is not yet outstanding because:

- The childminder is less successful in exchanging information with other settings that children attend, to further promote continuity in children's learning.
- Sometimes, the childminder does not focus sharply on incorporating children's next steps in learning in daily activities, to help them make the very highest rate of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exchange more information about what children are achieving with other settings that they attend, to further promote continuity in their learning
- focus more sharply on incorporating children's next steps into daily activities, to help raise the potential for them to make the very highest rate of progress.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided by the childminder.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with current child protection issues. She is very confident in the action she must take if she has a concern about a child's welfare and takes all necessary steps to keep children safe as they play, indoors and outdoors. The childminder is highly qualified. She uses her knowledge well to effectively track and complete comprehensive summary reports of children's progress. This helps her to identify next steps in children's learning and support them to make good progress. The childminder works in partnership with parents to identify and meet children's care and learning needs from the outset. She seeks and responds to the views of children and parents as part of her self-evaluation.

Quality of teaching, learning and assessment is good

The childminder effectively helps children to develop their communication and language skills. She models language well and provides children with rich vocabulary, which they copy and use as they play. The childminder encourages children to think and gives them time to express their thoughts, ideas and feelings. She provides a wide range of interesting resources that attract children's interest. The childminder spends time providing clear explanations and demonstrations to encourage and help children to make choices and use resources independently. She joins children in their play and helps them to explore and experiment and take part in creative and imaginative play.

Personal development, behaviour and welfare are good

Children thrive in the childminder's care. They are happy and settled and show they feel safe and secure. The childminder is effective in supporting children's physical development. She works with parents to help younger children learn to use the toilet and rely less on their dummies for comfort. She is particularly effective in finding different ways to help children develop healthy lifestyles. Children enjoy playing outdoors and being active. They learn about ways to keep themselves safe and they develop good control over their bodies. Parents report that their children develop good social skills in the childminder's care. Children enjoy meeting and interacting with visitors. They enjoy going into the local community and extending their social experiences.

Outcomes for children are good

Children develop the skills they need for future learning and their move on to school. They demonstrate positive behaviour towards others and continually learn new words to describe what they are thinking, seeing and doing. Younger children show an increasing ability to describe number, shape, colour and size correctly. They are beginning to confidently express their wishes and needs. Children develop good levels of independence and confidence. They enjoy doing things for themselves and often show sustained concentration to achieve their self-chosen task.

Setting details

Unique reference number	EY493382
Local authority	Staffordshire
Inspection number	1029156
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Bignall End, Stoke-on-Trent. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder is a qualified teacher.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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