

Bubbly Nursery Ltd

Bertie Road Resource Centre, Bertie Road, London, NW10 2LH



Inspection date

24 October 2017

Previous inspection date

6 January 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Leaders have failed to identify a number of breaches in the legal requirements, which compromises children's safety and well-being.
- Systems to monitor the quality of practice, including the identification of training needs through regular supervision, are not robust enough. As a result, weaknesses in teaching have gone unnoticed and children are not always sufficiently engaged in their learning.
- Staff do not use information about what children already know well enough. Next steps in children's learning are not specific enough or planned for so that children make the best possible progress.
- On occasion during group times, younger children become distracted and lose concentration in the activities.
- The management does not use self-evaluation to focus key priorities for improvement. As a result, weaknesses in the provision have gone unnoticed.

It has the following strengths

- Staff develop positive partnerships with parents. They share information regarding children's progress and offer suggestions for parents to support children's learning at home.
- Staff support children's communication and language skills well. For example, they listen to children, value what they have to say and enthusiastically talk to them.
- Staff treat children fairly and with respect. They encourage children to share, take turns and have good manners. Children are happy and well settled.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the procedures to monitor the ongoing suitability of staff to ensure those working with children remain suitable to do so	12/01/2018
■ ensure all areas of the nursery are safe and suitable, and have been risk assessed effectively	12/01/2018
■ improve systems to monitor the quality of practice, including arrangements for supervision, to identify appropriate support and priorities for staff to drive improvement	12/01/2018
■ improve the use of information gained from assessment so that staff have an accurate understanding of how to plan for children's next steps in learning to support their future progress.	12/01/2018

To further improve the quality of the early years provision the provider should:

- review and improve group times to meet the needs of younger children, to help them engage in the learning experiences
- sharpen the process for self-evaluation to identify areas for development effectively and improve practice and learning opportunities for all children.

Inspection activities

- This inspection was carried out as part of a risk assessment process following information received by Ofsted.
- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, snack times and lunchtimes, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Leaders do not have procedures to monitor and ensure the continued suitability of staff working with children. The manager has failed to recognise potential hazards to children, particularly in the outside area, which pose a risk to children's safety. However, leaders do ensure staff have an understanding of the policies and procedures to follow should they have a concern about a child's well-being. The manager and staff monitor individual children's progress. However, they do not use this information to plan rigorously for children's next steps in learning. As a result children are not sufficiently challenged and do not achieve as well as they could. Leaders have failed to identify weaknesses within the provision. Although the manager meets regularly with staff, she does not use supervision effectively to identify and address weaknesses in teaching to ensure all children make good progress. She works with other professionals to secure additional support which helps children with any delay in development to make suitable progress. The manager implements policies and procedures appropriately, including for behaviour management, complaints, accidents and staff deployment.

Quality of teaching, learning and assessment requires improvement

Staff observe children and know them well, but do not use this information to plan for children's next steps in their learning. Consequently, staff do not provide activities at an appropriate level to engage and challenge all children. Children enjoy group times and singing songs. However, at times, younger children are not stimulated enough. They lose interest and become distracted. Staff interact well with children. For example, they effectively model language and question children to help them think through their own ideas.

Personal development, behaviour and welfare are inadequate

Failure to meet some safeguarding and welfare requirements means that the leader and manager do not assure children's safety. However, children develop positive relationships with staff and their peers. Staff are positive role models. They offer lots of praise and encouragement for children to support their confidence and self-esteem. Children have opportunities to become independent and follow healthy lifestyles. For example, they serve themselves healthy snacks, learn good hygiene routines and enjoy playing outside.

Outcomes for children require improvement

Although children make progress, some do not achieve as well as they could because of weaknesses in teaching. Children have fun participating in sensory play. They explored dough using a range of tools to make witches hats and pumpkins. Children are beginning to gain the skills to support their move to school. For example, they learn to count and recognise shapes and numerals in the environment. Older children recognise letters that are important to them and match them to the correct sounds.

Setting details

Unique reference number	EY464387
Local authority	Brent
Inspection number	1115593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	35
Number of children on roll	48
Name of registered person	Bubbly Nursery Ltd
Registered person unique reference number	RP532722
Date of previous inspection	6 January 2017
Telephone number	02084511511

Bubbly Nursery Ltd registered in 2007. It operates in Willesden, in the London borough of Brent. The nursery is open each weekday from 8am to 6pm, for 51 weeks a year. The nursery receives funding for free early education for children aged two-, three- and four-years. There are eight members of staff, including the manager. All staff hold relevant childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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