

# St. Joseph's Out of School Committee



St. Josephs RC Primary School, Moreton Road, Upton, WIRRAL, Merseyside, CH49 6LL

<b>Inspection date</b>	30 October 2017
Previous inspection date	3 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Warm relationships and incredibly close bonds between staff and children clearly help children to feel very safe and secure. The staff team has made particularly excellent progress in developing care practices. They excel in promoting children's self-esteem and emotional well-being. Children are highly motivated and self-confident.
- Children's behaviour is exemplary. Staff are wonderful role models. They give clear guidance about expected behaviour. Older children are caring and warm towards their younger peers, helping them to feel valued and confident. Children share, take turns and genuinely enjoy each other's company. For example, younger children cheer with delight as older children offer to join in with their role play.
- The manager and her dedicated staff team work hard together to continually improve and raise standards across the club. Self-evaluation is robust and includes the views of parents, children and staff.
- Partnership working is well established. Staff work closely with parents and teachers at the host school to share a wealth of information. The information shared helps to ensure that children benefit from continuity in their care and learning.

### It is not yet outstanding because:

- On occasions, staff are not yet effective in encouraging children to predict what they think will happen and solve their own simple problems as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help to further support children's ability to predict what they think will happen and solve their own simple problems as they play.

### Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector held a meeting with the provider and manager and carried out an evaluation of practice with the manager.

### Inspector

Rachel Deputy

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The manager and qualified staff understand their roles and responsibilities in helping to keep children safe. All staff attend safeguarding training. They have a secure awareness of the procedures to follow should they have concerns about a child's welfare. Recruitment procedures are robust and the manager carries out ongoing suitability checks for staff. The manager supports them well during supervision and appraisal meetings. This helps to ensure that all staff are suitable to work with children. Risk assessments are successfully implemented by staff and they make children aware of any risks and dangers around them. For example, staff discuss the dangers of running indoors and talk about sitting on chairs correctly. This helps to ensure children are provided with a safe and secure environment.

### **Quality of teaching, learning and assessment is good**

Staff provide children with a welcoming and stimulating environment where they have access to a wide range of resources. Children make their own decisions about what they play with, demonstrating that they are independent and active learners. Staff encourage children to count as they play and discuss concepts, such as size and shape. For example, on the school playground, children count how many times they can jump over their skipping rope and discuss the shape and size of different balls. Staff support any specifically targeted learning alongside the host school to meet children's individual needs. For example, younger children are supported to try to write their names on their drawings and practise phonetic sounds that letters represent. Staff have regular meetings with class teachers and contribute to children's records of learning in school.

### **Personal development, behaviour and welfare are outstanding**

Staff use children's interests extremely well to help them to learn how to stay safe. For example, children excitedly tell staff about their plans for Halloween. Staff remind them that it will be very dark outside and ask them questions to prompt their thinking about safety. Children demonstrate a superb understanding of how to stay safe as they talk about wearing reflective clothing and crossing the road at safe points. All children demonstrate an extremely positive attitude to playing outside and being active. Children fully understand and learn from the club's highly consistent and efficient hygiene procedures. Even very young children understand why they must wash and dry their hands with care. Children delight in taking turns to help staff to set tables and prepare for snack time. They demonstrate wonderful manners as they wait for their turn to choose their snack. Snack time is used as an excellent opportunity to further develop their already excellent understanding of healthy lifestyles. For example, staff talk to them about the different food groups they have chosen and the benefits of eating a balanced diet.

## Setting details

<b>Unique reference number</b>	EY239518
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1104001
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	St Joseph's Out of School Committee
<b>Registered person unique reference number</b>	RP910425
<b>Date of previous inspection</b>	3 December 2014
<b>Telephone number</b>	07930752376

St Joseph's Out of School Committee registered in 2002. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from 7.30am until 9am and 3.30pm until 6pm, Monday to Friday, term time only.

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