

# Happy Families@Oasis Academy 'Woodview'

Woodview Drive, BIRMINGHAM, B15 2HU



<b>Inspection date</b>	30 October 2017
Previous inspection date	8 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time in the club and are very happy and relaxed. They choose from a very wide range of enjoyable indoor and outdoor activities and experiences.
- The staff team works effectively together. They communicate clearly to each other to share good information that helps to meet the needs of all the children.
- Staff have good links with the host school. They regularly exchange information about children, which enables staff to plan activities that match children's interests and complement the learning that takes place in school.
- Partnerships with parents are effective. Staff exchange information about children's activities and experiences well, and help to promote good continuity of care.
- Children thoroughly enjoy spending time with their friends. They play well together and their behaviour is excellent. Children's views about the club are very positive. They say, 'We are always asked what we would like to play with and staff are very kind and fair.'

### It is not yet outstanding because:

- Management do not focus sharply enough on supporting staff to develop their professional skills further, to help raise the quality of their provision to the highest level.
- Managers do not gather comprehensive feedback from parents as part of the club's self-evaluation procedures, to help improve outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of staff practice to identify further training opportunities and help raise the quality of provision to an even higher level
- strengthen strategies to take account of parents' views on all aspects of the provision, to contribute to plans for future improvement.

### Inspection activities

- The inspector observed interactions between staff and children, and spoke to them at appropriate times during the inspection.
- The inspector viewed all areas of the school building and outdoor spaces used by the club.
- The inspector held a meeting with the manager and staff and sampled documentation, including staff suitability checks and training certificates.
- The inspector spoke to parents available on the day of inspection and took note of their views.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff follow local safeguarding procedures to ensure that children are fully protected. They understand and implement the clear policies and procedures in place, and are alert to the signs that may indicate that a child is at risk of abuse. They know how to respond to any concerns about children's welfare. The management team ensures robust recruitment and vetting procedures are in place. This means adults working with children are suitable. Staff complete detailed risk assessments of the inside and outside play spaces to maintain children's safety. The manager and staff work well with teaching staff at the host school to provide a consistent approach to children's learning. Parents are very happy with the service their children receive. They say that their children are happy and enjoy their time in the club.

### Quality of teaching, learning and assessment is good

Staff warmly greet children during collection time from the school. Children thoroughly enjoy their time at the club. A wide variety of activities supports their play and learning well. Staff observe children as they play, and together with information from parents and discussions with teaching staff, they plan activities that are well suited to children's abilities and interests. Craft activities are very popular and provide good opportunities for children to use their creative skills. Staff follow children's ideas well. Children decorate masks for Halloween and draw and colour pictures. Children have their key-person groups and staff plan circle time, where children come together to plan activities and talk about things that interest them. Children are very happy and engaged as they play with their friends and staff in the club. There is a lovely atmosphere where children use their imagination well as they play in pop-up tents, use small-world characters or enjoy team games in the playground.

### Personal development, behaviour and welfare are good

Children have ample time to enjoy the outdoor environment and fresh air. They use the whole of the school playground; for example, they enjoy playing football and hockey, run up and slide down the grass mound, and climb through the tunnel. Children have a good awareness of the behaviour rules in the club. Together as a group, they have agreed these and children express that staff are fair about how they manage behaviour. Children celebrate and value other faiths and traditions and learn to respect people's differences and backgrounds. For example, they took part in Black History Month activities. Children understand about how to keep themselves safe in an emergency and they let staff know when they are going to the toilet. Staff use stickers, rewards and praise effectively to reinforce children's positive behaviour and good manners. Children are aware of the need to follow good health practices, such as washing their hands before eating.

## Setting details

<b>Unique reference number</b>	EY423190
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1094696
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	36
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Happy Families Child Care Limited
<b>Registered person unique reference number</b>	RP905976
<b>Date of previous inspection</b>	8 May 2015
<b>Telephone number</b>	0121 550 1494

Happy Families@Oasis Academy 'Woodview' registered in 2011. The club employs three members of childcare staff, all of whom hold relevant qualifications at level 2 or 3. The club operates during term time only. Sessions are from 7.30am to 8.55am and 3.05pm to 6pm, Monday to Thursday, and from 3.05pm to 5.45pm on Fridays.

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