

Childminder Report

Inspection date

9 October 2017

Previous inspection date

27 May 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is inadequate

- The childminder has allowed assistants to work unsupervised with children before they have been through suitability checks from Ofsted. This breach of requirements compromises children's welfare.

It has the following strengths

- The childminder uses assessment systems meticulously to gain an extensive knowledge of each child as an individual. She fully understands the areas of learning where each child needs to be moved forward. She recognises and celebrates every step they make towards their developmental goals, including information from parents to help her judge where children are achieving.
- The childminder works in exceptionally close partnership with parents to ensure continuity in care for the children. She includes parents in all aspects of practice and provides excellent ideas to support children's learning at home. She also establishes partnerships with the staff in other settings children attend and shares information effectively to benefit the children's development.
- Children make great progress. They meet or exceed the typical outcomes for their ages. The childminder prepares them extremely well for future learning; for example, they practise their early number skills at every opportunity. Children show a love of books and understand how they work when they search for information to answer their questions about stories they have enjoyed.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure all assistants have completed the required suitability checks before allowing them unsupervised access to children. 10/10/2017

To further improve the quality of the early years provision the provider should:

- create even more opportunities for children to enhance their early writing skills.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has not followed safeguarding requirements to ensure her assistants are suitable for the role before allowing them unsupervised access to children. She cannot ensure children's welfare and well-being when she is not present. The childminder evaluates her practice and that of her assistants. She makes ongoing improvements, particularly in improving children's developmental outcomes. The childminder notes where children need support and develops activities to build on what they know and can do. She routinely discusses the next steps for children's learning with her assistants to ensure children receive the support they need. The childminder extends her professional skills and knowledge; for example, she has improved her questioning skills after attending a conference.

Quality of teaching, learning and assessment is outstanding

The childminder excels in her use of effective teaching skills. She offers children rich learning experiences in which they lead their learning. For example, when met with a range of large objects including pipes, boxes and cable reels, children build ramps to put cars down. The childminder challenges them with skill and well-worded questions to see if they can make their cars go faster. The children test out different props for their ramps in response to the challenge. The childminder promotes early writing skills with great effect but recognises that she could create more opportunities for children to learn to use writing for a range of purposes. The childminder has greatly improved the provision for teaching children about communities beyond their own. For example, children enjoy exciting activities including exploring clothes from countries around the world. The childminder strongly promotes in children an understanding of how people's different opinions should be valued.

Personal development, behaviour and welfare are inadequate

The childminder has not carried out the correct suitability checks on the assistants she employs and leaves them unattended with the children. She cannot ensure children's well-being at these times. The childminder prepares children well for when they move to different settings; for example, she has recently helped children to settle at pre-school and they have adapted to the change happily. The childminder promotes positive behaviour. The children exhibit good behaviour; for example, they share out fruits they prepare at snack time without prompt. The childminder promotes healthy lifestyles. For instance, children show enjoyment of the healthy foods they eat and explore.

Outcomes for children are outstanding

The children show great confidence in the setting and engage deeply in their play. They continually test out ideas and use excellent problem-solving skills. This was evident when they tested out their cars and ramps, carrying around cardboard tubes to try out different constructions. The children are eager to explore and show immense curiosity; they eagerly touch, smell and taste a range of fruits and discuss what they think they might be like inside before they are cut open. Children want to find out about the world around them; they eagerly go on bug hunts and discuss the creatures they find.

Setting details

Unique reference number	EY469646
Local authority	Surrey
Inspection number	1069817
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	27 May 2014
Telephone number	

The childminder registered in 2013 and lives in the London Borough of Epsom and Ewell. She operates Monday to Thursday from 7.30am to 6.30pm. The childminder employs three assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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