

Little Learners Nurseries Ltd



St Helier Hall, 12 Eastfield Road, Enfield, EN3 5XF

Inspection date	31 October 2017
Previous inspection date	24 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is effective in promoting opportunities for staff to continue and develop their professional development. Regular supervision and appraisal meetings enable staff to identify their own strengths and develop areas for improvement.
- Children develop good communication and language skills, and confidently speak in group situations. Staff use questions effectively. This supports children to improve their thinking and it encourages them to think critically.
- Children behave well. Staff are consistent in their approach to managing children's behaviour and they are effective role models. Children learn right from wrong. Staff use appropriate language and provide children with a calm and welcoming environment.
- Children benefit from good opportunities to develop and maintain a healthy lifestyle. For example, they take part in daily physical activities and outings in the local community. Staff use spontaneous opportunities, such as during snack times and mealtimes, to further develop children's understanding of good health through discussion.
- Children's imaginations are promoted well. They are motivated to explore a wide range of role-play resources. For example, children become builders and chefs, and interact warmly with staff who genuinely enjoy their roles.

It is not yet outstanding because:

- The tracking of children's progress is not sharply focused on assessing how well specific groups of children are achieving.
- On occasions, some staff do not recognise when to adjust their teaching to present even more challenge for older or most-able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the system for assessing children's progress so that it gives a clear picture of the achievements made by specific groups of children, to sharpen planning where necessary
- provide even more challenge for older or most-able children that raises their achievements to a higher level.

Inspection activities

- The inspector spoke with staff and children throughout the inspection. She also spoke with a number of parents during the inspection and took account of their views.
- The inspector joined staff and children on an autumn walk around the local community.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery owner and manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager and evaluated this with the manager.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good knowledge and understanding of how to protect the children in their care and they complete regular training. This ensures that staff consistently maintain awareness of the nursery's policies and procedures. Staff know what to do if they have child protection concerns about children in their care. The management team ensures that the staff team regularly evaluates the nursery provision to promote continuous improvements and improve staff practice. For example, the manager encourages staff to regularly observe and evaluate each other's practice. This enables the team to highlight good practice and tackle weaknesses with confidence and support. Staff demonstrate strong partnerships with parents and other professionals. They actively encourage parents to be involved in their children's learning. Future planning is shared in regular newsletters and parents are encouraged to take part in activities at home with their children. This promotes consistency in children's learning.

Quality of teaching, learning and assessment is good

Children are interested and motivated to join in with a range of stimulating and engaging activities. They explore the feel of soil as they make up their own games, using pretend creepy crawlies. Children competently make their own dough and staff encourage them to explain what they need to add next. Staff skilfully promote children's problem-solving skills and support them to work together. Children develop strong friendships with other children. They identify the need to share and take turns with games and activities, and are quick to tell their peers about this. Staff complete regular observations, assessments and planning to track and promote children's learning and development. Parents contribute to initial assessments of children's starting points and are kept well informed about their children's progress through regular parent consultations and online systems.

Personal development, behaviour and welfare are good

Children's personal, social and emotional development is promoted well by caring staff who show a real interest in what children are doing. Children's achievements are celebrated with regular praise and encouragement. Staff listen to children's views and value the children in their care. Very good settling-in procedures enable staff and parents to work well together to help children build confidence. Children arrive eagerly at nursery. They leave their parents with ease and show their affection of staff with smiles and spontaneous cuddles that are warmly reciprocated.

Outcomes for children are good

All children, including those who speak English as an additional language, are making good progress in their learning given their starting points and capabilities. Children develop a good understanding of mathematical development. Staff incorporate numbers in to everyday activities, such as singing. Children flourish with confidence as they build and explore a range of different textures with tools, which they use independently. They are gaining the key skills in readiness for school.

Setting details

Unique reference number	EY467006
Local authority	Enfield
Inspection number	1069617
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	37
Name of registered person	Little Learners Nurseries Limited
Registered person unique reference number	RP531995
Date of previous inspection	24 February 2014
Telephone number	07782 126 443

Little Learners Nursery registered in 2013 and is privately owned. The nursery opens Monday to Friday from 9am until 3.30pm, during term time only. It employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for two-, three- and four-year-old children.

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