

Fit For Sport At Orleans Primary School

Orleans Infant School, Hartington Road, Twickenham, TW1 3EN



Inspection date	25 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The manager and staff have a weak understanding of current and wider child protection issues. Children are not protected from all possible harm. This compromises their safety and welfare.
- Staff do not keep a record of children's hours of attendance as required.
- The manager does not coach staff effectively to help them understand their role and responsibilities. Staff do not provide a good range of resources and activities to help keep children occupied and motivated during their play.
- Partnerships with parents are weak. The manager and staff do not provide parents with sufficient information about their children's time at the club. This does not support a consistent approach.
- Staff do not manage children's behaviour consistently. Children do not gain a clear understanding of behaviour expectations.
- The manager does not use evaluation effectively to identify and target weaknesses in staff practice and breaches in the requirements.

It has the following strengths

- The manager deploys staff adequately to help supervise children during play. Staff welcome children warmly on arrival.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure all staff gain a secure knowledge and understanding of safeguarding issues, including all areas that may indicate a child is at risk of harm 	10/11/2017
<ul style="list-style-type: none"> ■ maintain a daily record of the children being cared for on the premises and their hours of attendance 	06/11/2017
<ul style="list-style-type: none"> ■ provide staff with supervision to ensure they receive effective support, coaching and training, to improve the quality of play experiences for all children 	24/11/2017
<ul style="list-style-type: none"> ■ ensure staff manage children's behaviour consistently and role model good behaviour, to help children to behave well 	10/11/2017
<ul style="list-style-type: none"> ■ share information with parents effectively about their children's experiences at the club, to build positive partnerships 	24/11/2017
<ul style="list-style-type: none"> ■ improve the organisation of the premises and planning, to ensure there are sufficient toys and resources available to children, to engage them and fully support their interest and enjoyment. 	10/11/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to cover all aspects of the provision and identify and address areas for improvement to benefit children.

Inspection activities

- The inspector had a tour of the areas used by the club. She observed activities and how staff cared for children, indoors and outdoors.
- The inspector looked at samples of policies, procedures and staff's suitability checks.
- The inspector held a meeting with the manager to assess his knowledge of the safeguarding and welfare requirements.
- The inspector reviewed the provider's self-evaluation and discussed with the manager how they use this to target improvements. She spoke with parents, children and staff to gain their views.
- The inspector carried out a joint observation with the manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The manager and staff do not have a secure understanding of child protection issues, including what might indicate a child is at risk of being exposed to extreme views and behaviour. This compromises children's safety and well-being. The manager does not ensure staff record children's hours of attendance. This impairs their ability to monitor information for any concerns. The manager and staff are aware of the procedures to follow should they have any concerns about a child's welfare. The manager offers supervisory meetings and training opportunities. However, these have not had sufficient impact on the quality of staff practice. The manager follows appropriate recruitment procedures to check staff's suitability to work with children. The manager does not evaluate the provision rigorously. He has failed to identify the breaches in requirements, such as the inconsistency in behaviour management. He has not acted swiftly to address areas which he has identified need improvement. For example, children do not have sufficiently challenging and engaging play experiences, and staff do not communicate well enough with parents.

Quality of teaching, learning and assessment is inadequate

Staff provide a limited range of toys and activities, which do not consistently match the ages and needs of the children attending. Staff do not keep parents fully informed or seek their views, to help build on what their children know and can do. Although staff interact with children appropriately, their role is mostly supervisory. For example, young children who showed an interest in drawing did not receive a sufficient level of challenge. Others who wanted to engage in pretend play had inadequate access to resources, limiting their imagination and creativity. Children became bored and disengaged. Some older children became restless and wandered with no purpose. Overall, this hinders children's enjoyment.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management compromise children's welfare. Staff do not consistently recognise when children need support because they do not have a suitable understanding of their role. They do not know the hours children attend because they do not keep a record as required. Behaviour management is weak. Children do not receive clear messages about how to behave well. This is because not all staff are consistent in their approach. For example, staff asked some children not to sit on tables but overlooked others, and some staff sat on tables during play and at mealtimes. This does not teach children about boundaries and expectations. Despite this, children are generally settled and know the daily routines. This helps to support their emotional well-being. Staff organise group games to help develop children's physical skills. Older children show confidence and agility as they balance on large equipment. Young and older children are independent. They take responsibility for their personal care.

Setting details

Unique reference number	EY490569
Local authority	Richmond upon Thames
Inspection number	1021729
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	33
Number of children on roll	24
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit For Sport at Orleans Primary School registered in 2015. It operates from Orleans Primary School in the London Borough of Richmond upon Thames. The holiday club is open during school holidays from 8am to 5.30pm from Monday to Friday. The after-school club operates from 3.15pm until 6pm from Monday to Friday, during term time only. There are six staff members, including the manager who holds a relevant qualification at level 6.

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