

Small Fries Day Nursery

Careys, Hertford Place, Coventry, CV1 3JZ



Inspection date	27 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated provider and manager work closely with the well-qualified staff team and parents to make continual improvements to children's outcomes. For example, following a consultation with parents, changes have been made to improve how information is shared when children are collected from the setting.
- The manager and staff monitor children's progress closely. They make regular observations of children and plan effectively to move them on to their next stage in learning. Children who have special educational needs and/or disabilities receive effective support to help them make good progress from their starting points.
- Children make good progress and gain a strong foundation for their future learning. Effective procedures help new children and babies settle to quickly and develop the confidence to explore and learn.
- Staff prioritise children's independence and provide many opportunities for them to practise their skills. For example, children carefully butter their toast at snack time and enjoy responsibilities, such as helping to set the table for mealtimes.

It is not yet outstanding because:

- At times, staff do not adapt activities in response to children's ideas to captivate their interests, and some activities do not provide a great deal of challenge for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to adapt activities to capture children's interest further and provide additional challenge to support older children to make the best possible progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the provider, manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of current guidelines and their responsibility to protect children. They understand how to act on any concerns about children's welfare or safety. Staff are vigilant and carry out regular risk assessments to identify and reduce potential hazards. The provider and manager ensure staffing levels meet requirements and children's needs. For example, staff supervise sleeping children effectively and respond quickly when they awake. All staff hold current paediatric first-aid certificates and attend to children's accidents appropriately. They monitor children following an accident and contact parents when necessary. The manager supervises staff well and offers them valuable guidance and coaching to help improve their practice. For example, recent training has helped staff to identify how they can introduce exciting new activities for babies. Staff develop strong partnerships with parents and other professionals to ensure that children's progress is well supported.

Quality of teaching, learning and assessment is good

Staff plan a range of stimulating activities that supports children's physical development successfully. Older children enjoy practising skills, such as balancing balls on bats and playing target games, and babies are motivated to climb and negotiate obstacles. Staff support children's communication and language development skilfully. Toddlers listen carefully, learn new words and join in with action songs. Older children express their ideas clearly and confidently. Children benefit from opportunities to develop their early writing skills. Babies make marks in materials that encourage them to explore their senses, such as cocoa powder, and older children practise writing letters in their name.

Personal development, behaviour and welfare are good

All staff are very positive and caring. Their nurturing approach helps children to form strong bonds with them. Staff encourage children to make healthy choices. Children learn the importance of a balanced diet and that some foods are more beneficial than others are. Children's behaviour is good. Staff praise children for their achievements, which supports their self-esteem successfully. Children learn to socialise well. They make friends, take turns and learn about sharing and joining in.

Outcomes for children are good

Babies investigate confidently and make new discoveries, such as exploring the inside of a pumpkin and experimenting with sounds. Children use their imaginations as they play. They make links with their own experiences to develop their role-play ideas, such as caring for babies and pretending to be superheroes. They enjoy sharing books and use pictures to tell their own stories animatedly. Children progress well with their mathematical understanding. They count accurately and solve simple calculations.

Setting details

Unique reference number	EY501635
Local authority	Coventry
Inspection number	1116412
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	76
Number of children on roll	53
Name of registered person	Carefield Childcare Limited
Registered person unique reference number	RP535216
Date of previous inspection	Not applicable
Telephone number	0247622 0090

Small Fries Day Nursery registered in 2016. The nursery is open Monday to Friday, from 7am to 5.30pm. There are 11 staff, of whom nine hold qualifications from level 2 to level 5. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

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