

# Little Wrens Pre-School

Pennington Sports Pavilion, 17 Lodge Road, Lymington, SO41 8HH



<b>Inspection date</b>	20 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There is a positive atmosphere across the pre-school. The manager has high expectations of the staff and children. She regularly reviews the quality of the provision and makes any improvements needed.
- The quality of teaching is consistently strong. Staff have a good knowledge and understanding of how children learn and develop. They plan interesting activities to support their next stage in learning.
- Staff know the children very well. Children settle quickly and confidently explore the interesting activities planned for them. As a result children's emotional well-being is good.
- Partnerships with parents and local schools are very effective. Staff inform parents regularly about the progress children make and their planned next steps in learning, to enable them to support their children at home.
- The manager regularly monitors every child's progress, and changes the resources and environment according to their needs. As a result all children, including those with special educational needs and those who receive additional funding, are making good progress.

### It is not yet outstanding because:

- The supervision process in place does not support the manager effectively.
- Staff do not consistently encourage younger children to be independent and prepare them for their next stage in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the supervision process in place to ensure it effectively supports the manager
- increase opportunities that encourage younger children's independence and prepare them further for the next stage in their learning.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector assessed how well leaders and staff understand and implement policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well the manager monitors the quality of teaching.
- The inspector talked to parents, staff and children during the inspection and took their views into account.
- The inspector looked at a range of documentation including staff records and children's online learning journals.

### Inspector

Jayne Godden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has ensured that all staff have accessed safeguarding training. As a result, staff know and understand their statutory responsibilities to keep children safe including, who they must report any concerns to. The manager uses effective systems to monitor staff performance and the quality of teaching, this includes peer observations and regular supervision meetings. This means staff are able to reflect on and improve their own practice. Staff are suitable to fulfil their roles through good recruitment and induction procedures and ongoing suitability checks.

### Quality of teaching, learning and assessment is good

Children are confident and enthusiastic learners and engage well with staff and each other. Children work together well and staff skilfully know when to give children time to think and when to offer support. Staff support children's learning of mathematical concepts well. For example, children measure themselves against the tiles they have joined together and work out who is longer and shorter. Children are motivated to learn because staff observe, assess and plan activities based on the children's interests. Staff adapt their teaching to meet the needs of all children. For example, several are engaged in a play dough activity and staff encourage older children to talk about the shapes they have made.

### Personal development, behaviour and welfare are good

Staff are caring and nurturing to the children and this is copied by children who are kind to each other. For example, an older child takes the hand of a younger child helping them to move around the muddy area outdoors. Children know the routine and rules of the pre-school and staff remind children quickly and calmly when very occasionally they forget. Care routines are good. For example staff encourage and praise children who are potty training and ensure they wash their hands well by singing a song with them. Staff talk to children about the healthy food they are eating and encourage them to have regular drinks.

### Outcomes for children are good

Children enjoy the environment and are self-motivated learners. They are able to test out their physical skills, balancing on beams, walking carefully through the thick mud and running away from the 'wolf' in a game. Children practise their early writing skills, for example using water and brushes to make marks on the wall. Older children show good school readiness skills. For example, children put on their own shoes and wellies and pour their own drinks at snack time.

## Setting details

<b>Unique reference number</b>	EY497863
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1114332
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Sarah Jane Renyard
<b>Registered person unique reference number</b>	RP903013
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07849247100

Little Wrens pre-school registered in 2016. The provision operates from Pennington Sports Pavilion, Lymington. The provision open five days a week during term time, from 8.30am to 3.30pm. There are four staff working with the children, all of whom have early years qualifications.

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