

# Childminder Report

**Inspection date**

25 October 2017

Previous inspection date

16 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder regularly assesses the quality of her provision to identify her strengths and areas for development. She makes plans to improve children's learning experiences. For instance, she is developing her displays to include more photographs of children, to help them reflect on their learning and develop a sense of pride in their achievements.
- The childminder works closely with parents to support children's welfare and learning. For example, parents provide information on their children's interests, development and care routines when they join the provision. They regularly discuss their children's progress with the childminder.
- The childminder and her family ensure that children feel welcome in their home. The childminder is sensitive to children's individual needs and quickly forms secure and caring bonds with them. Children are well-settled, confident and happy in her care.
- Children develop a good range of skills and abilities to support their future learning and development. For example, they begin to learn about how things work as they explore simple technology, pressing buttons to create different sounds.

### It is not yet outstanding because:

- The childminder does not have secure systems in place to share information about children's learning with other settings that they attend, to support continuity in their care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen relationships with other settings that children attend, to support continuity in their care and learning.

### Inspection activities

- The inspector observed a range of activities indoors and outdoors, and discussed these with the childminder to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector observed and spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder makes the most of opportunities to further develop her skills and knowledge, and has recently gained an early years qualification. She uses information from training effectively to improve her teaching practice. For example, following a storytelling workshop, she makes more effective use of toys and props to engage children's interest in books. Safeguarding is effective. The childminder has a good understanding of her responsibility to keep children safe. She knows how to report any concerns about a child's welfare. The childminder checks the areas of her home used for childminding before children arrive and carries out risk assessments before taking them on outings. This, along with her close supervision, helps to minimise hazards and keep children safe.

### Quality of teaching, learning and assessment is good

The childminder regularly observes children, and assesses their progress, to find out about their interests and what they can do. She plans a good range of activities based on what children need to learn next. Children confidently choose from the wide range of resources, indoors and outdoors, as they investigate their ideas and lead their own learning. For instance, they enjoyed trying out different-sized spades for digging in soil and sand. Children learn to use a range of small and large equipment, which helps them to develop strong physical skills. For instance, they learn to climb, ride and steer toy cars, and fill, carry and pour water from watering cans in the garden.

### Personal development, behaviour and welfare are good

The childminder encourages children to develop good hygiene routines and begin to manage their personal care. For example, young children learn to wash and dry their hands before eating. The childminder teaches children to enjoy healthy lifestyles. For instance, she ensures that they have plenty of fresh air and exercise each day in her garden. This is enhanced by daily outings, including swimming sessions, visits to parks and activities at the local forest school. Children regularly attend pre-school groups with the childminder, where they socialise and build relationships with other children and adults. The childminder uses consistent, gentle reminders to help children understand the rules and behavioural boundaries within her home. Children's behaviour is good.

### Outcomes for children are good

Children are confident and independent learners. They enjoy trying things out for themselves and show good levels of involvement and persistence in activities. For example, they try different ways to fit pieces into puzzles. Children make good progress, given what they already know. Young children develop early literacy skills. For instance, they enjoy handling books and looking at the pictures within. They learn to use chalks, pens and markers to make a range of marks.

## Setting details

<b>Unique reference number</b>	EY433080
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1095037
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 March 2015
<b>Telephone number</b>	

The childminder registered in 2011. She provides care all day on weekdays, throughout most of the year. The childminder has a level 3 childcare qualification.

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