

Childminder Report

Inspection date

27 October 2017

Previous inspection date

6 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment. Children settle with ease and confidently explore their surroundings. Children develop secure attachments with the childminder.
- The childminder evaluates and reflects on her provision well. She considers what works well and what improvements to make. She seeks the views of parents to help maintain good standards and drive further improvements.
- Children's social skills are supported well. The childminder regularly takes children out into the local community. They meet up with other childminders and their minded children at local groups. This helps children to meet and build friendships with others.
- The childminder has effective partnerships with other settings that children attend. She shares a contact book with them that contains information about children's development and other relevant messages. This helps to promote a consistent approach to learning.
- Partnerships with parents are highly successful. The childminder establishes good relationships with them from the start. She shares daily information with them about children's care, well-being and achievements. Parents describe the childminder as 'caring' and 'supportive', and often seek advice on how they can support their child's learning while at home.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to challenge children's thoughts and ideas even further during their self-chosen play and through her interactions with them.
- The childminder does not consistently provide children with opportunities to explore their understanding of people with similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the techniques used when engaging children in play, to help challenge their thinking skills consistently and extend learning to the highest levels
- increase opportunities for all children to learn about differences and diversity.

Inspection activities

- The inspector looked around the areas of the childminder's house used by the children.
- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector had discussions with the childminder about her practice and children's learning and development, and evaluated an activity with her.
- The inspector read testimonials and spoke to parents to take account of their views.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes ongoing risk assessments within her home, which helps children to play in safe surroundings. She has a secure knowledge and understanding of the procedures to follow if she has concerns about children's welfare, including protecting them from extremist views and behaviour. The childminder continuously develops her knowledge and skills, such as by completing regular training. For example, she has recently accessed a course supporting children with speech, language and communication needs. This helps to support children's language development further and work towards better outcomes for children. The childminder monitors children's progress well. This helps her to quickly identify any gaps in development and provide the appropriate support if needed.

Quality of teaching, learning and assessment is good

The childminder builds upon children's interests and likes, and entwines this during play. For instance, a helicopter was heard by a younger child and they immediately stopped play so they could see the helicopter. As they returned to the previous game a toy helicopter was found so that it could be explored. The childminder builds on younger children's vocabulary. For example, she models language, introduces new words and connects them together to make simple sentences. The childminder spends lots of time with the children as they play and joins in with their games. For instance, when building train tracks they talk about what track pieces are needed and how they fit together, which helps to build up children's concentration skills. The childminder successfully encourages children's mathematical skills. For example, she encourages the children to choose how many googly eyes and what sized eyes are needed to decorate their pumpkin pictures.

Personal development, behaviour and welfare are good

Children build a good sense of self-esteem and well-being. The childminder has a nurturing manner and readily offers cuddles and words of praise for children's achievements. The childminder helps young children learn about their behaviour. For example, she encourages them to share and to take turns with particular toys, redirecting their attentions if necessary to help defuse the disagreement. The childminder successfully builds upon children's early understanding of healthy lifestyles. For instance, children benefit from varied opportunities for outdoor play and the childminder provides them with a choice of nutritious snacks. Older children are aware of their own dietary requirements and know which foods are 'safe' for them to eat.

Outcomes for children are good

All children are confident, motivated to learn and make good progress towards their next steps in development. Younger children confidently express themselves using speech, gestures, and facial expressions to show their wants and feelings. Older children demonstrate an interest in storytelling. For instance, they spontaneously select books for self-enjoyment and talk about the characters within them as they look at the pictures.

Setting details

Unique reference number	112823
Local authority	Hampshire
Inspection number	1086630
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	6 October 2014
Telephone number	

The childminder registered in 1990 and lives in Denmead, Hampshire. She operates Monday to Friday from 6.45am to 6pm, all year around, with the exception of bank holidays and family holidays. The childminder holds a recognised level 3 early years qualification.

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