

New Cross Community Nursery

75 Amersham Road, London, SE14 6QQ



Inspection date	27 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced manager and the dedicated staff work well as a team. They actively seek parents' and children's views, and work closely with professionals to plan and provide quality learning experiences that are specific to individual children's needs. All children, including those who have special educational needs, make good progress from their starting points.
- The management team provides good opportunities for staff professional development. Staff use their knowledge and skills effectively, for instance, to support children's communication and language development.
- Staff support children's emotional needs sensitively. For example, when children start at the setting, key persons obtain detailed information from parents about their child's care needs. This helps children quickly settle and adapt to new routines. Children are happy, build positive relationships with others and behave well.

It is not yet outstanding because:

- Staff do not always consider ways they can minimise interruptions to children's play and learning experiences. For example, they do not discuss rules and expectations with the children prior to activities, to reduce the need to frequently prompt them.
- Staff do not take all opportunities to help children learn about the similarities between themselves and others and to explore activities that reflect their home backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to fully support children's uninterrupted learning
- increase opportunities for children to learn to value the similarities and differences between themselves and others.

Inspection activities

- The inspector observed the children and how staff interacted with them.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector conducted a joint observation with the manager and assessed how she reviews staff practice.
- The inspector had discussions with the managers and the provider at appropriate times.
- The inspector took account of the views of parents and children.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Managers evaluate their practice effectively. For example, they monitor children's progress regularly and research, plan and implement targeted improvements to reduce any gaps in children's learning. The manager has taken on board parental suggestions and has developed clear plans for further improvements to the outside area. The manager shares information effectively with local schools to help support a smooth transfer for older children. Safeguarding is effective. The manager ensures that staff are suitable to carry out their roles and deals with any complaints appropriately. The manager deploys staff effectively to ensure children are supervised at all times. Staff understand how to refer child protection issues and the procedures to follow if they have concerns.

Quality of teaching, learning and assessment is good

Staff provide interesting opportunities to help older children build on their communication and language development. For example, they encourage children to ask questions and obtain clues to identify a hidden object. Children ask 'is it big or small?', 'how many legs does it have?', 'where does it live?' and so on, before guessing it is a toy sheep. Staff skilfully encourage toddlers to join in songs and rhymes. For example, when they sing familiar songs, they pause at points to challenge children to fill in the missing words. Staff provide opportunities for babies to explore musical instruments and to learn to move their bodies to music. Children build on their creativity. Staff encourage children's curiosity to explore how materials change. For example, they freeze lemon slices in ice cubes and encourage children to pour water on top to melt the ice. This helps to support children's understanding of some features of the natural world.

Personal development, behaviour and welfare are good

Staff help children of all ages to extend their growing physical skills. Older children learn to ride bicycles with stabilisers, babies build on their climbing skills and toddlers learn to hold equipment effectively to develop their early writing skills. Staff praise children for their achievements. Children build confidence in their abilities and develop positive self-esteem. Staff complete regular risk assessments to ensure children's safety. The manager ensures that qualified staff are present at all times to deal with accidents and parents are informed in a timely manner. Staff provide consistent opportunities for children to learn about the importance of making healthy choices. For example, they involve children in planning nutritious and balanced menus.

Outcomes for children are good

Older children learn to make a positive contribution to daily routines, such as setting up for lunchtime. This helps them to develop their independence. Young children are eager to explore with their senses. For example, they curiously explore shiny objects and making marks on materials, such as sand. Children develop as keen learners and build skills that help to support their progress towards the next stages in their learning.

Setting details

Unique reference number	EY488926
Local authority	Lewisham
Inspection number	1086340
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	69
Number of children on roll	74
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	Not applicable
Telephone number	020 8691 6503

New Cross Community Nursery registered in 2015. It is located in New Cross, in the London Borough of Lewisham. The nursery operates all year round. The provider employs 17 staff, 13 of whom hold relevant childcare qualifications. The manager and another member of staff hold qualifications at level 7. The staff team are supported by a cook. The provider receives funding for the provision of free early education for children aged two, three and four years.

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