

Kenley Out of School Clubs

20 New Barn Lane, Whyteleafe, Surrey, CR3 0EX



Inspection date	24 October 2017
Previous inspection date	8 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff use their knowledge of children's interests to support children well. For example, staff provide enjoyable activities and encourage children to choose with what to play. This helps to promote children's independence well.
- Staff work well with the parents to gather their views on the club. Parents have recently requested more time for children to read. Staff have made these changes to enable the children to spend some time reading when they arrive at the club. This helps to support good continuity of care and learning for the children between the club and home.
- The provider reviews staff practice well and highlights any training needs. Recent training has helped staff to involve the children in planning activities according to their interests. This helps the children to have an enjoyable time at the club.
- Staff support equality and diversity well. They take time to find out about children's backgrounds and the languages they speak. Staff use this information effectively to help others to hear the differences in words, such as 'mummy', 'daddy' and other key words. This supports children's understanding of other children's cultural differences.

It is not yet outstanding because:

- At times, staff do not provide activities that challenge the children fully in their learning, to help them reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to offer children more challenging activities.

Inspection activities

- The inspector observed the children in the main play areas.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector spoke with the provider about how she reviews staff practice, and monitors the quality of activities provided.
- The inspector took into account the views of the parents.
- The inspector looked at a sample of documents, including staff suitability and safeguarding policies.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a clear understanding of the procedures to follow if they have any concerns regarding children's welfare. Staff work closely with other agencies and professionals to safeguard the children's welfare. They regularly share information between professionals, such as the local authority designated officer and the teachers, to help to provide good continuity of care for the children. For example, they share children's achievements with teachers at the school, to help them inform their assessments of children's progress. Staff support children's learning and promote their well-being successfully.

Quality of teaching, learning and assessment is good

Staff plan good-quality activities that help the children to enjoy their time at the club. Children thoroughly enjoy practising their emerging writing skills. Staff sit with the children and talk about the letters they are writing, the sounds of these letters and the words that they make. This helps the children to learn how to spell, in an enjoyable way. Staff have taught the children how to use tablets and cameras with confidence. For example, they learn how to point the camera and use stickers to frame the photos they are taking. This helps the children to find out how technology works and why. Children enjoy exploring the outside spaces and learning how to use the climbing frame. This helps the children to practise their physical skills and learn how to use the play equipment safely.

Personal development, behaviour and welfare are good

All children develop strong bonds with the staff. Staff take time to find out about the children and their interests, to help them have fun and enjoy their time at the club. Older children support younger children well. For example, they help the younger children to play computer games, so they can understand what they need to do. All children are highly mindful of each other and play well together. Staff are consistent in their approach to behaviour management and calmly remind the children to walk when inside. Children behave well. Staff teach the children to wash their hands before having food and after visiting the bathroom. This helps to protect children from cross-contamination.

Setting details

Unique reference number	EY152992
Local authority	Croydon
Inspection number	1082982
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	38
Name of registered person	Southern Childcare Facilities Limited
Registered person unique reference number	RP909867
Date of previous inspection	8 October 2012
Telephone number	07986515374

Kenley Out of School Club (Southern Childcare Facilities Ltd) registered in 2002. It is within the grounds of Kenley School in Whyteleafe, Surrey. The club operates on Monday to Friday from 7.30am to 9am and from 3pm to 6pm during term time, and from 7.30am to 6pm during the school holidays. The club employs five staff. Of these, two of the staff hold relevant early years qualifications.

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