

# The Strings Club - Hampstead Holiday Camp

Holy Trinity Primary School, Trinity Walk, London, NW3 5SQ



<b>Inspection date</b>	27 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The leader and management team have effective systems to support staff professional development, which positively impacts on children's experiences at the camp.
- Children demonstrate a good understanding of how to keep themselves and others safe.
- Children behave well. Staff help them to understand expectation for good behaviour. They respond to requests to follow the rules of the club and to be considerate to others.
- Staff offer children regular opportunities to learn to play musical instruments. Children learn to focus on particular aspects of playing the instruments and develop a sense of achievement as they strum the ukulele and guitar strings.
- Staff offer children extended periods outdoors to enable them to develop and practise their physical skills. Children enjoy physical challenges, such as learning to skip.

### It is not yet outstanding because:

- At times, the noise level in the environment makes it difficult for younger children to concentrate.
- The organisation of some group activities does not fully reflect the interests of younger children and they become distracted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of activities to make it easier for children to concentrate on their chosen play
- increase opportunities for children to make independent choices to enable them to lead and extend their own play.

### Inspection activities

- The inspector held a meeting with the manager.
- The inspector observed activities indoors and outdoors, and the interaction between the staff and children.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, such as staff records, public liability insurance, the attendance register and written plans of activities.
- The inspector spoke to parents during the inspection, read their written feedback and took account of their views.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Children work and play in a safe environment. The manager carries out daily safety checks to identify and remove potential hazards, indoors and outdoors. The manager and staff demonstrate a secure understanding of child protection matters and know how to proceed if they suspect a child is at risk of harm. The leader and management team follow robust procedures for staff recruitment to ensure they are suitable to work with children. The partnerships with parents are good and information is shared effectively so that parents are kept well informed about their children's general well-being. The leader regularly reflects and evaluates practice. This includes seeking the views of staff, parents and children to help plan improvements to the club. Parents report positively on the quality of the provision. They say that staff are approachable and friendly. Parents feel that their children enjoy attending the club and playing with friends.

### Quality of teaching, learning and assessment is good

Staff make good use of opportunities to encourage children to participate in social situations. For example, children develop confidence to talk and share their experiences with adults and children in pairs and small groups. Staff support children in celebrating their own achievements and the achievements of others. For example, they encourage children to talk about their artwork and what they like about it. In addition, staff encourage children to recognise other children's work. The staff are developing links with the school, which help to create a sense of continuity for the children.

### Personal development, behaviour and welfare are good

Children are well supported when they start at the club. The manager gathers information from parents about children's individual needs and the settling-in arrangements are flexible to help children feel comfortable and settle at ease. Children have access to fresh drinking water throughout the day so that they do not get thirsty. Staff acknowledge children's nutritious snacks in their lunch boxes and talk to them about healthy eating to reinforce their understanding of foods that are good to eat. Children have daily opportunities to be physically active and develop their coordination skills.

## Setting details

<b>Unique reference number</b>	EY537038
<b>Local authority</b>	Camden
<b>Inspection number</b>	1077444
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	The Strings Club Limited
<b>Registered person unique reference number</b>	RP534114
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 296 0204

The Strings Club - Hampstead Holiday Camp registered in 2016. It operates from The Holy Trinity Primary School in Hampstead, in the London Borough of Camden. The club opens Monday to Friday from 8am to 5.45pm, during the school holidays only. The provider employs four members of staff and, of these, one staff member holds an appropriate early years qualification at level 5.

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