

Childminder Report

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| Inspection date | 25 October 2017 |
| Previous inspection date | 23 July 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder uses her accurate assessments to monitor each child's progress. She plans interesting activities that help them achieve their next steps in learning. She works well with other professionals to provide support and ensure children make good progress.
- Children enjoy the childminder's enthusiastic involvement in their play. She encourages their imaginative play well. For example, children get excited and are thoroughly engaged as they go on a pretend holiday.
- The childminder is a good role model for behaviour and has clear expectations for children. Children are polite, helpful and behave well.
- Overall, partnerships with parents are strong. Parents comment on the good progress their children have made in the childminder's care.

It is not yet outstanding because:

- The childminder has not fully developed her evaluation process, for example, to include the views of children and parents, to help her to decide how to develop her service further.
- The childminder sometimes misses opportunities to reinforce children's understanding of healthy lifestyles further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the self-evaluation process further and increase opportunities for children and parents to contribute their views regularly, to help identify further areas for improvement
- make the most of opportunities to support children's understanding of the importance of healthy lifestyles.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder discussed a planned activity together.
- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, evidence of the childminder's training records and the self-evaluation form.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities to promote children's safety and well-being to protect them from harm. She knows the possible signs and symptoms to be aware of and how to report any concerns correctly. The childminder implements effective risk assessments to help minimise hazards to children at home and when on outings. The childminder attends training to update her skills and knowledge. For instance, recent training has helped her to increase her knowledge of equality and inclusion and to support children to learn about the needs of others.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development successfully. For example, she listens carefully to what children say and asks questions to help children expand on their ideas. The childminder promotes children's early literacy skills through interesting and enjoyable activities. For example, children thoroughly enjoy finding and identifying letters that have been written on dried leaves in a tray of lentils and couscous. They arrange the leaves to spell out their names. Children have lots of opportunities to enjoy books, select their own resources and expressive themselves through mark making, developing their early reading and writing skills.

Personal development, behaviour and welfare are good

The childminder creates a friendly, inviting and safe environment. She promotes children's emotional well-being successfully. For instance, children are reassured with cuddles from the childminder when they fall. The childminder praises children consistently for their efforts and achievements, which helps to raise their self-esteem and confidence. Children enjoy activities that develop good physical skills and they follow instructions well. For instance, they thoroughly enjoy finding and jumping on the different shapes and colours of discs on the floor. The childminder provides effective opportunities for children to become independent. For instance, she encourages children to put on their own shoes and pour their own drinks at mealtimes.

Outcomes for children are good

Children make good progress across all areas of learning. They are confident and independent individuals who manage their own personal needs successfully. Children show good levels of concentration in early mathematical activities, such as when they complete puzzles. Children have strong social skills and enjoy each other's company. They develop the skills they need for their future learning.

Setting details

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|------------------------------------|---|
| Unique reference number | EY278450 |
| Local authority | Hampshire |
| Inspection number | 1070559 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 8 |
| Total number of places | 8 |
| Number of children on roll | 9 |
| Name of registered person | |
| Date of previous inspection | 23 July 2014 |
| Telephone number | |

The childminder registered in 2004 and lives in Andover, Hampshire. The childminder is open all year round, from 7.30am to 5.30pm from Monday to Friday. She provides funded early education for three- and four-year-old children. The childminder has a recognised childcare qualification at level 3.

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