

Carmena Christian Day Nursery

47 Thrale Road, Streatham, London, SW16 1NT



Inspection date	23 October 2017
Previous inspection date	7 August 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Staff do not consistently implement effective safeguarding procedures. For example, following an allegation, they did not notify Ofsted or the local authority designated officer, as required. This put children's welfare at risk.
- Arrangements for settling new children are not robust. For instance, staff do not always know vital information, such as children's names, which significantly limits their ability to support them when they first start at the setting.

It has the following strengths

- The provider, management and staff ensure that, although they promote their Christian ethos throughout the nursery, they also help children to develop an understanding of diversity beyond their immediate family experiences. For example, they respect and celebrate people's differences and similarities.
- The quality of teaching and learning is consistently strong. Staff have a secure knowledge and understanding of how to promote the learning and development of all the children they care for. This means children make good progress from their starting points.
- The management team and staff build positive relationships with parents. Staff regularly share information with parents to support their children's learning and development. For example, staff inform parents of children's daily care routines and parents access their children's learning journals online.
- Children enjoy regular outings, to further support their growing understanding of how to keep themselves safe and the importance of physical activity. For example, children visit the coast, museums and local parks.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure all necessary steps are taken to report any allegations to all relevant external agencies without delay. 06/11/2017

To further improve the quality of the early years provision the provider should:

- ensure the key person and staff seek relevant information for all new children before they start.

Inspection activities

- The inspector spoke with parents to seek their views and comments.
- The inspector observed children at play, and the quality of teaching and learning.
- The inspector checked staff qualifications, training certificates and suitability checks.
- The inspector completed a joint observation with the deputy manager and assessed the impact of the quality of teaching and learning.
- The inspector viewed documentation. For example, children's records, administering medication, accident and incident records and policies and procedures, including safeguarding.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Although the provider, management team and staff regularly attend training to update their knowledge and skills on all safeguarding matters, and understand their role to report any concerns they have to external agencies, they have not followed these procedures as required. They are able to clearly explain what they should do if they had any concerns about a child's safety and welfare, but they do not consistently follow these procedures. The manager regularly completes supervision of all staff, to establish their professional development needs and ongoing suitability. Evaluation of the nursery practice includes the views of both parents and children. For example, children choose languages that they would like to learn and their views are valued when they help to choose new outdoor climbing apparatus.

Quality of teaching, learning and assessment is good

The highly qualified teaching staff use their knowledge and understanding of how children learn successfully to provide a rich learning environment. Staff teach children very well to prepare them for their next stage of learning. For example, children use a wide range of pens, pencils and chalks skilfully to develop their early writing skills. They associate meanings to the marks they make. For instance, children write on notepads and make shopping lists when playing in the role-play area. Staff support children's listening and communication skills well. For example, during group time, children enthusiastically choose musical instruments to play together. They tune into different sounds and begin to copy rhythm and beats. Babies are excited as they successfully repeat the patterns and sounds that adults demonstrate to them.

Personal development, behaviour and welfare are inadequate

Staff do not consistently support children's welfare effectively. They have not followed the Local Safeguarding Children Board procedures as required. In addition, staff do not consistently share information to help them fully support children when they first start at the setting. However, they are sensitive in responding to new children's needs. For example, staff cuddle children and they look at books together. Parents say they would recommend the nursery to others. Staff provide children with challenging activities. Children are confident to try new experiences, as they feel safe. For example, children of all ages steadily and confidently negotiate the steep slope outdoors. Staff give children clear messages about the importance of healthy eating. For example, staff talk to children during mealtimes, to explain about healthy foods that give them energy.

Outcomes for children are good

All children, including those who receive funding, make consistently good progress from their starting points. Children develop the communication, social and self-help skills needed for the next stage of learning and their eventual move to school. For example, all children enjoy time together at the beginning of each day. They serve their own meals and learn to use cutlery properly. Children are keen learners and they play and explore in an exciting, welcoming environment.

Setting details

Unique reference number	123109
Local authority	Wandsworth
Inspection number	1070203
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	58
Name of registered person	Carmena Day Nursery (Thrale Road) Limited
Registered person unique reference number	RP522314
Date of previous inspection	7 August 2014
Telephone number	020 8677 8231

Carmena Christian Day Nursery registered in 1990. It is situated in Streatham, in the London Borough of Wandsworth. It operates from 8am to 6pm from Monday to Friday throughout the year, except for public bank holidays and a week at Christmas. The nursery receives funding for free early years education for children aged two, three and four years. The nursery employs a team of 15 staff, including the manager. The manager holds qualified teacher status, one member of staff holds a degree in social work, two members of staff hold an early years degree, and all other staff are appropriately qualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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