

Little Angels' Schoolhouse

Little Angels' Schoolhouse, 5 Bletchley Street, London, N1 7QG



Inspection date	26 October 2017
Previous inspection date	4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop close partnerships with parents. They share information about children's care and learning regularly and effectively. Staff encourage parents to attend events at the setting and to extend children's learning at home.
- Staff observe, plan and assess children's learning and development well. They interact skilfully with children during their play, to extend their learning and to help them make good progress with their development.
- Children behave well. They consistently listen and show respect to staff and other children. Staff model positive behaviour for children to copy, and set clear boundaries to teach children right from wrong.
- The manager evaluates the setting well. She welcomes regular feedback from staff, parents and children to continually improve the provision. The manager is clear about the setting's strengths and areas for improvement. For example, she has supported the staff in planning and implementing meaningful and focused activities, to extend children's language development further.

It is not yet outstanding because:

- Staff do not ensure that children have regular opportunities to strengthen their understanding of the similarities and differences of families in the community.
- At times, staff do not adapt the daily routines effectively, to ensure older children are able to explore their own interests fully and make decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about difference and diversity during their play
- review the flexibility of the daily routines, to ensure that staff support children's ability to lead play, make decisions and explore their own interests fully.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector had a meeting with the manager and deputy manager during the day.
- The inspector held discussions with staff about their roles, and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the deputy manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of their role to safeguard and protect children. They are familiar with the procedures to report any concerns about a child's welfare. Thorough recruitment and vetting procedures are in place, to ensure the staff are suitable to work with children. The manager completes regular staff supervision and provides professional development opportunities, to improve the quality of care and teaching. For example, staff have improved their knowledge of behaviour management, to help them address inappropriate behaviour and support children's positive behaviour effectively. Staff monitor children's progress well. They work with other professionals to identify and close gaps in children's development effectively.

Quality of teaching, learning and assessment is good

Staff plan stimulating opportunities for children to learn and develop their skills effectively. For example, older children use their imagination well to bring their ideas to life through creative play. Staff provide different sensory experiences for toddlers and babies to enjoy. For instance, babies use a mirror to look at their own reflection, and they feel the texture of different materials. Staff support children to develop their communication and language skills well. For example, they encourage toddlers to repeat new words to increase their vocabulary, and use short sentences to express themselves during their play. Staff support children to develop their early literacy and mathematical skills successfully. Children learn about nature and technology through their play well.

Personal development, behaviour and welfare are good

Children are happy at the setting. They settle well and they develop close attachments with their key person. Children develop their social skills well. They welcome other children to their play and form close friendships with them. Children learn to express their needs and opinions well. They enjoy the responsibility of carrying out small tasks independently. For example, they wash their hands, serve their food, learn to feed themselves and pack away toys. Children develop their self-esteem well and learn to value praise for what they have done. Staff provide children with nutritious and healthy meals to eat. Children sleep and rest between play. Staff ensure children have regular access to outdoor opportunities to move around and develop their physical skills further.

Outcomes for children are good

Children make good progress from their starting points. They acquire the necessary skills for the next stages of their learning. For example, older children practise writing letters and they listen attentively to stories. Children learn to recognise numbers and shapes. Younger children grasp and handle different resources confidently. They develop good balance, coordination and mobility.

Setting details

Unique reference number	EY472619
Local authority	Hackney
Inspection number	1069955
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	49
Name of registered person	Little Angels Schoolhouse (London) Daycare Ltd
Registered person unique reference number	RP533297
Date of previous inspection	4 June 2014
Telephone number	02073368833

Little Angels' Schoolhouse registered in 2013. It is in Shoreditch, within the London Borough of Hackney. The nursery operates Monday to Friday from 7.30am to 6.30pm, throughout most of the year. The nursery receives funding to provide free early education for two-, three- and four-year-old children. The provider employs 15 members of staff, including the manager. All staff hold early years qualifications at level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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