

Manor Farm Day Nursery

76 London Road, SANDY, Bedfordshire, SG19 1DZ



Inspection date	30 October 2017
Previous inspection date	4 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. Parents speak highly of the staff team and the individual care their children receive. There is regular communication and information sharing between parents and staff which helps to support children's care and learning needs. Parents are happy that their children are making good progress.
- Staff know the children well and plan a wide range of exciting activities based on children's prior learning and current interests. They use good teaching strategies to ensure children are interested and engaged in their play.
- Staff are good role models and teach children to be kind to each other. They promote positive behaviour in the nursery effectively.
- Children settle quickly into nursery and form warm and caring bonds with their key person. Staff encourage children to practise their self-help skills while they are at the nursery. This helps them to gain the independence they need when they move on to the next stage of learning or school.
- The management team is dedicated and enthusiastic. They ensure that staff support children's transitions effectively as they move from one room to another. Staff help children build on their confidence in managing changes.

It is not yet outstanding because:

- Staff do not always recognise when to adjust their teaching to present even more challenge for the most able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more challenge for the most able children that raises their achievements to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at the children's assessment records.
- The inspector carried out a joint observation with the deputy manager.
- The inspector sampled a range of documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Jane Osburn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have regular training to ensure they are aware of the current legislation and can identify and respond to any concerns about a child's welfare. Recruitment procedures are effective and vetting systems are in place to ensure the suitability of staff working with children. The manager and staff team reflect well on the quality of the provision. They include the views of parents as part of the self-evaluation and identify areas for improvement. The manager effectively monitors children's progress to ensure that any identified gaps in children's development are supported to close rapidly. Staff receive regular supervision meetings and attend relevant training opportunities to support their ongoing professional development. This has a positive effect on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff plan and provide for children's learning and skilfully extend their interests. They ensure there is a variety of resources and interesting activities accessible to the children. For example, older children experiment with mixing paint to match the colour of a pumpkin, while younger children explore the variety of sounds made by the different musical instruments. Children help themselves to a range of mark-making equipment. They practise the skills they need to support their early handwriting. Staff introduce mathematical language into children's daily routines. For example, they are encouraged to count the number of children at the table during snack time. When playing outside, children decide whether the pumpkin is under or on top of the wooden post.

Personal development, behaviour and welfare are good

Staff are very caring towards the children. They work with parents to gain the knowledge that enables them to meet the individual needs and preferences of each child. Staff carry out care routines effectively. They ensure good hygiene practices are followed during nappy changing. Staff help children to learn about healthy lifestyles. They support children's understanding of the importance of handwashing before eating their meals or when returning to the indoor environment after playing outside. Children enjoy being physically active. They have opportunities throughout the day to experience a range of activities outdoors.

Outcomes for children are good

Children confidently engage with staff and form friendships with their peers. Staff ensure children receive praise and they show pride in their achievements. All children, including those who speak English as an additional language, make good progress from their individual starting points. They are developing the skills that prepare them well for their eventual move to school.

Setting details

Unique reference number	EY459718
Local authority	Central Bedfordshire
Inspection number	1066728
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	66
Number of children on roll	69
Name of registered person	Davidson-Roberts Ltd
Registered person unique reference number	RP911128
Date of previous inspection	4 September 2013
Telephone number	01767 681805

Manor Farm Day Nursery registered in 2013. It is one of seven nurseries and opens Monday to Friday from 7.30am until 6.30pm for most of the year. The nursery provides funded education for two-, three- and four-year-old children. It employs 17 childcare staff. Of these, two have early years degrees, one holds a relevant qualification at level 5 and 10 hold level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

