

Childminder Report

Inspection date

30 October 2017

Previous inspection date

4 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places a very strong focus on building relationships with children and their families. Parents and carers actively contribute to initial assessments of their child. The childminder regularly talks to parents to share information about their children's learning and progress.
- Children develop warm and trusting relationships with the childminder and the other children. The childminder speaks gently to children and offers praise and encouragement to promote their emotional well-being and reinforce their self-confidence.
- The childminder promotes children's understanding, speaking and listening skills well. She is skilled in modelling language as she plays alongside the children, repeating mispronounced words clearly. The childminder asks appropriate questions and listens carefully to children's responses.
- Children's behaviour is good. They help tidy away toys and resources when they have finished with them and are familiar with expectations and daily routines.
- Children enjoy regular outings in the local community and benefit from attending a playgroup and a childminder's support group, as well as outings to local farms and parks. These experiences support children's confidence and social skills away from the childminder's home.

It is not yet outstanding because:

- The childminder does not always use information from observations of children's progress to plan precisely enough to challenge their individual learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the very best use of observations to plan even more precisely to challenge children in their learning.

Inspection activities

- The inspector observed the childminder's interaction with the children and spoke to the childminder and children throughout the inspection.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of suitability and the suitability of people living on the premises.
- The inspector evaluated an adult-led activity and the impact of the childminder's quality of teaching on children's learning.
- The inspector looked at the childminder's planning documentation, children's learning journeys and assessment records.
- The inspector took into account the written views of parents.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to professional development. She attends training and makes the most of the local authority childminding forums and information updates. She works closely with other childminders and they share good practice. The arrangements for safeguarding are effective. The childminder clearly understands her responsibilities with regard to child protection. She is familiar with local safeguarding procedures and is alert to the signs that indicate concerns about a child's welfare. Parents comment on how happy they are with the service she provides. They are particularly pleased with the range of activities their children enjoy and how sociable and confident they have become. Self-evaluation identifies areas for development.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of how children learn through play. She is very patient and interacts very well with children. Children eagerly participate in adult-led and child-initiated activities. The childminder demonstrates play to engage children as they explore play dough together. Children confidently handle the tools provided to cut and roll the play dough. Children use their small-muscle skills during craft and mark making activities. They demonstrate enthusiasm and concentrate for an extended period of time as they make an autumn collage. Overall, the childminder uses information gained from her observations to track children's development. Any gaps in children's learning are identified and closed as quickly as possible.

Personal development, behaviour and welfare are good

The experienced childminder tailors her settling-in procedures to the needs of children and their families. She spends time getting to know children's care needs and stages of development. Children experience happy and loving relationships with the childminder. She is very attentive and quick to respond to their care needs. She implements children's routines well in partnership with parents. This helps provide continuity for children in her care. The childminder's home is extremely well resourced. Children have access to a wide range of toys and activities that allows them to follow their own interests. Children have the opportunity to get plenty of fresh air and physical exercise. They regularly visit the local parks and soft-play centres. The childminder provides healthy homemade nutritious meals and snacks for children.

Outcomes for children are good

Children are confident, active learners who have fun while they play. They develop positive relationships with the childminder and each other. Children learn to attend to their personal needs. They learn to play cooperatively, share and take turns. As they play, they count, rehearse colour names and learn mathematical language about size and shape. Children develop early literacy skills. They show enjoyment in sharing books with each other and know how to handle books and turn the pages. They gain self-confidence in their abilities and develop the skills and knowledge they will need when they move on to nursery or school.

Setting details

Unique reference number	EY101344
Local authority	Barnsley
Inspection number	1064256
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	4 June 2013
Telephone number	

The childminder registered in 2002 and lives in Barugh Green, Barnsley. She operates all year round, from 8am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder is qualified to level 3 and provides funded early education for two-, three- and four-year-old children.

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