

Childminder Report

Inspection date

31 October 2017

Previous inspection date

20 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to monitor children's progress and is responsive to their needs and interests. She observes skills that children are trying to master and offers opportunities to help them make good progress.
- The childminder consistently praises children's efforts and achievements, which helps them to grow in confidence and self-esteem.
- Self-evaluation is effective. The childminder is reflective and makes good plans for improvement to support positive outcomes for children. For example, she provides a greater range of craft equipment to extend children's creativity.
- The childminder supports children well to develop a positive interest in books. She provides them with a wide range of different literature relevant to their ages and stages of learning. This helps to encourage very early literacy skills.

It is not yet outstanding because:

- Parents supply their own food and the childminder promotes healthy eating but, occasionally, she does not encourage children to build on their understanding of the benefits of this on their bodies.
- The childminder has not fully established partnerships with all other settings that children attend to support continuity and consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children further to understand how healthy eating contributes to their good health
- strengthen partnerships with other settings that children attend that support continuity and consistency in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a long discussion with the childminder and looked around the home.
- The inspector sampled relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to protect children from harm and what action to take should she have concerns about their welfare. She has a good understanding of how to keep the environment safe and considers potential hazards in her home and on outings. Overall, the childminder reflects well on her service and the activities that she provides for children. She has completed online training, which has helped to increase her knowledge and understanding and improve outcomes for children. The childminder monitors children's development regularly to ensure that they are making good progress. This close monitoring helps her to identify what children need to learn next and to plan activities that are suited to the child's individual needs.

Quality of teaching, learning and assessment is good

The childminder promotes children's communication and language skills effectively. She acknowledges young children's babbling as they talk to her. The childminder listens intently and responds when children are quiet. This helps them to know how to take turns in conversations through speaking and listening, which gives them confidence and security when talking. Children's understanding of the world is skilfully woven into several aspects of learning. For example, while completing a challenging puzzle, they competently name all the items on the fire truck. Children confidently discuss the different equipment they may use to put out a fire. The childminder encourages parents to share learning that has happened at home and she gives them ideas about what they can do to further help their child's progress.

Personal development, behaviour and welfare are good

Children are very happy. They settle quickly and are ready to learn. Children are treated with warmth and kindness and form strong attachments with the childminder. Babies especially form a close bond with her, which encourages them to be motivated to enjoy learning. The childminder is a positive role model. She provides children with good examples of how to behave, such as using good manners and being kind. The childminder provides a welcoming homely learning environment with a good range of toys and resources that is presented at children's height. This helps to give children freedom to make choices over their own play and learn to become independent.

Outcomes for children are good

Children are confident learners. They develop good levels of concentration and spend extended time playing with toys of their own choice. Children make good progress in their learning and development. They enjoy using pretend doctor's equipment, such as syringes and stethoscopes. This helps develop their small-muscle skills and coordination in preparation for writing. Children learn to count and recognise colours and practice mark making at an early age. They develop skills which support them to be well prepared for their future learning and in readiness for the move on to school.

Setting details

Unique reference number	124015
Local authority	Hertfordshire
Inspection number	1063593
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 November 2013
Telephone number	

The childminder registered in 1993 and lives in Hoddesdon, Hertfordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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