

# Quackers Out Of School Clubs



Chieveley Cp School, School Road, Chieveley, Newbury, Berkshire, RG20 8TY

<b>Inspection date</b>	24 October 2017
Previous inspection date	18 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The setting is well resourced and children are keen to learn and to explore the environment. They confidently play together and lead their own learning well.
- The staff are good role models and children enjoy their company. They understand staff's expectations and the rules of the setting and they behave well. They demonstrate emotional security and good levels of independence and self-esteem.
- Partnerships with parents are effective. Staff share information with parents and keep them up to date through daily communication, their website and regular newsletters. Parents comment that they value the care and support their children receive.
- The manager leads a committed team of staff. They have addressed the recommendation raised at the last inspection well. For example, children now have regular opportunities to play outside.

### It is not yet outstanding because:

- The organisation of the environment and resources does not fully support children to relax and promote their enjoyment of books.
- The system for self-evaluation is not rigorous enough to identify all areas for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of the environment and resources to support children's enjoyment of books even further
- develop self-evaluation further to clearly identify all areas for future improvement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector sampled a range of documentation, including attendance records, accident and incident records, and staff suitability checks. She discussed the club's self-assessment with the manager.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector took into account the views of parents and carers from written feedback provided on the day of the inspection.

### Inspector

Lesley Voaden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff clearly understand the procedures to follow should they have concerns about a child's well-being. Effective risk assessments are completed, monitored and regularly reviewed to include new legislation. Staff effectively follow policies and procedures to promote children's health, safety and welfare. The manager follows robust recruitment procedures to check staff suitability to work with children. The staff team works well together and benefits from training. For example, staff use new knowledge to support children's literacy development. Strong partnerships ensure that staff share key messages and information regularly to promote continuity in children's learning and care. Staff work in close liaison with the host school and parents, to address any emerging gaps in children's learning and support their individual needs.

### Quality of teaching, learning and assessment is good

Children are motivated in their play and readily participate in a broad range of activities. They learn about technology and enjoy creative activities. For example, children enthusiastically make vehicles out of construction kits, design tracks that transport marbles and create pictures out of a variety of materials. Staff take an interest in their designs and talk to them about what they are doing. They introduce unfamiliar words, such as 'gear' and 'lever', and give good explanations to aid children's understanding of how shapes interlock and produce movement. This effectively develops children's language and communication skills. Staff support children's understanding of the world around them well. For instance, children learn the names of different trees and have great fun collecting natural objects. Children are imaginative and laugh with delight as they pretend that their hats are bags and fill them with leaves, twigs, moss, cones and ferns.

### Personal development, behaviour and welfare are good

Staff provide a safe, welcoming environment for children. Children enjoy group activities that help them to make friends, listen to others and play cooperatively. They thoroughly benefit from regular physical activities where they can learn new skills and manage risks. For example, children learn about road safety, how to coordinate their movements as they balance across logs and negotiate tree trunks in the ground. Staff are calm and guide children gently, which helps them to develop good social skills. Children demonstrate a good awareness of health and hygiene practices through daily routines. For example, they know why they need to wash their hands. Children are encouraged to embrace their similarities and differences. They learn about a range of festivals and develop positive attitudes to others.

## Setting details

<b>Unique reference number</b>	EY461085
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1063451
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Quackers Day Nursery Limited
<b>Registered person unique reference number</b>	RP531440
<b>Date of previous inspection</b>	18 September 2013
<b>Telephone number</b>	01365 247 555

Quackers Out of School Clubs operates from Chieveley County Primary School in Newbury, Berkshire. Opening times are between 3.15pm and 6pm during term time. The holiday club is open during the school holidays between 8am and 6pm, except for the Christmas period and bank holidays. Four members of staff work with the children. Of these, two hold childcare qualifications at level 3, one holds a qualification at level 5 and one holds a qualification at level 6.

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