

Safehands Green Start Nursery @ The Brooks

The Brooks Children's Centre, Balmoral Avenue, CREWE, CW2 6PL



Inspection date	27 October 2017
Previous inspection date	26 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Monitoring of the nursery is extremely thorough. Senior managers carry out regular audits to evaluate the quality of health and safety, safeguarding and learning and development. This leads to ongoing improvement.
- Staff develop close and supportive relationships with children. They know children well and are attentive to their needs. This enables positive attachments to flourish.
- Staff organise some unique experiences for children, such as establishing pen pal links with children who attend a nursery in Poland. This helps to promote awareness of how children play and learn in a different country.
- Teaching is strong. Staff use effective systems to observe, assess and monitor children's good progress. Children explore the stimulating and very well-resourced environment with interest. They make good progress in their learning.
- Staff use effective ways to involve parents in children's learning and provide ideas that help parents to continue children's learning at home. Parents report that children have fun at the nursery and they say, 'All the staff are lovely'.

It is not yet outstanding because:

- Although the outdoor area is well equipped, there are less challenging opportunities for older children to climb and balance on a larger scale.
- Staff have not fully explored different ways to help children learn as much as they can about technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more challenging opportunities for older children to climb and balance and strengthen their physical skills
- increase opportunities for children to understand and use technology to enhance their understanding of the world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children and completed a joint observation with the acting manager.
- The inspector held discussions with the acting manager and the area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Comprehensive policies, procedures and risk assessments help to promote children's safety and welfare. Recruitment procedures are robust, and managers consistently check staff's ongoing suitability at every supervision meeting. Managers and staff have a secure understanding of the procedures to protect children from harm. Staff with lead responsibility for safeguarding attend regular meetings to keep their knowledge up to date. Managers closely monitor staff performance. They collect comprehensive data about children's learning, enabling them to analyse the progress of different groups of children. Managers seek the views of children, parents and staff to help evaluate and grade their practice. They are mindful of improvements needed in the kitchen and are seeking ways to ensure these are addressed.

Quality of teaching, learning and assessment is good

Staff qualifications have a positive effect on the quality of teaching. Children's next steps are clearly identified and shared with the team, so everyone is focused on helping children to move forward in their learning. Staff support children's play purposefully. They encourage conversations and ask questions that prompt children to share their thoughts. Children show excitement as they make their own discoveries in the garden. They are eager to share their creations with others, for instance, when they use a potato to make a hedgehog. Staff use effective ways to support children who speak English as an additional language. They work effectively with parents and other professionals to help to support children's care and learning needs. Staff use ongoing training well, for instance, to help screen and support children's speech and language skills.

Personal development, behaviour and welfare are good

Staff model kind and respectful behaviour and encourage children to share and use good manners. Children behave well and show developing confidence in their self-care skills. For example, they practise serving themselves at lunchtime and they have a go at zipping up their coat. Staff promote children's good health. They display photographs in the bathroom to help remind children how to wash their hands properly after using the toilet. At lunchtime, staff explain the selection of healthy food options that children can choose from. Children have good opportunities to play outside in the fresh air and they learn how to use equipment safely.

Outcomes for children are good

Many children have low starting points in their learning on entry, but they catch up quickly and make good progress over time. They gain the skills they need to be ready for school, as they grow in confidence and learn to be independent. Children have ample opportunities to explore using natural materials. They learn about living creatures, for instance, when they observe and talk about the giant snails or the bugs they find in the garden. Children develop early mathematical skills when they investigate a pumpkin. They show responsibility, for example, when they help to clean outdoor equipment and put paper towels in the bin.

Setting details

Unique reference number	EY440883
Local authority	Cheshire East
Inspection number	1059984
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	62
Number of children on roll	62
Name of registered person	Safehands Nurseries Limited
Registered person unique reference number	RP903370
Date of previous inspection	26 October 2012
Telephone number	01270 748233

Safehands Green Start Nursery @ The Brooks registered in 2012. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications, including one at level 2, six at level 3, two at level 6 and one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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