

Bright Horizons East Barnet Day Nursery and Preschool



87 Brookside South, East Barnet, Barnet, EN4 8LL

| | |
|--------------------------|-----------------|
| Inspection date | 25 October 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff carry out checks to minimise risks to children. Effective daily routines enable children to play in a clean environment and learn the importance of good hygiene.
- Staff use their knowledge of children's interests and assessments well to plan what they need to learn next, to help ensure they make good progress from their starting points.
- Staff provide children with a variety of opportunities to extend their creative skills. For example, children develop techniques to apply paint, print with materials and join things together.
- The leader and management team regularly observe staff practices in the rooms. Staff take part in one-to-one supervisory sessions, attend team meetings and complete training to develop their childcare skills further.
- All children demonstrate increasing physical skills. For example, young babies are learning to crawl and reach for toys. Older babies are learning to walk. Children skilfully pedal their tricycles, and some children can confidently jump and hop on one leg.

It is not yet outstanding because:

- At times, during activities, staff miss opportunities that arise to encourage older children to solve problems, to extend their mathematical skills.
- Children have limited opportunities to develop their knowledge of the environment beyond the nursery to help enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children's problem-solving skills to enhance their early mathematical development
- increase opportunities for children to explore their surroundings to gain an understanding of the wider environment, to broaden their knowledge and skills.

Inspection activities

- The inspector spoke to the leadership and management team, and staff, at appropriate times during the inspection.
- The inspector observed staff interaction with children during activities and at routine times.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including staff records, assessment reports, safeguarding policies and the record of attendance.
- The parents spoke to parents during the inspection, read some parents' written comments and took account of their views.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

The new manager shows enthusiasm and commitment to raise the standards of care and learning for children. She has reviewed the previous self-evaluation report and taken account of comments from staff and parents to identify areas for future development. For example, the manager and staff have plans in place to strengthen the support for children who speak dual languages to increase all children's awareness of other languages. Safeguarding is effective. The leader and management team ensure recruitment procedures are robust so that the staff who work with the children are suitable to do so. Staff have attended safeguarding training and know how to proceed if a child is at risk of harm. In addition, the manager makes sure ratios are maintained so that children are consistently supervised throughout the day.

Quality of teaching, learning and assessment is good

Staff obtain relevant information from parents about their child's development when children start, to meet their individual needs and build on their existing skills. Staff look at books with babies and let them handle books for themselves. They regularly read stories to children and encourage them to join in with the words and talk about what interest them in the story. Partnership with parents is good. Staff encourage parents to loan books from the nursery to help enhance their children's early reading skills. Parents indicate that they are happy with the care and teaching their children receive.

Personal development, behaviour and welfare are good

Children are happy and settled in the nursery. They benefit immensely from the caring ways of staff, which help them develop secure attachments and good relationships. Babies enjoy the security of familiar adults, such as their key persons, and older babies begin to grow in confidence to venture away and explore resources. Effective hygiene routines enable children to learn the importance of good hygiene. Staff provide children with nutritious meals that meet their dietary requirements and help them develop good eating habits. Babies enjoy feeding themselves using their fingers to grasp the food and some babies are beginning to eat with a spoon. The staff work in partnership with other agencies to support children who have special educational needs. They also develop links with the local school to help with children's move to school.

Outcomes for children are good

Children enjoy the varied range of practical activities on offer. They explore and find out about changes to different materials, which help to build on their natural curiosity. For example, toddlers discover what happens when they put liquid foam in the water to bathe baby dolls. Children have fun playing with ice. They discover the texture of ice and observe it melting. Children's language skills are developing well overall and they enjoy practising early writing. Children behave well and enjoy each other's company. They learn useful skills in preparation for the next stage of their development and for school.

Setting details

| | |
|--|---|
| Unique reference number | EY490890 |
| Local authority | Barnet |
| Inspection number | 1020842 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 87 |
| Number of children on roll | 71 |
| Name of registered person | Bright Horizons Family Solutions Limited |
| Registered person unique reference number | RP901358 |
| Date of previous inspection | Not applicable |
| Telephone number | 0208 361 4442 |

Bright Horizons East Barnet Day Nursery and Preschool registered in 2015. The nursery is situated in East Barnet in the London Borough of Barnet. It opens Monday to Friday from 7.30am to 6.30pm, all year round. The provider receives funding for the provision of free early education for children age two, three and four years. The provider employs 27 staff, 15 of whom hold appropriate early years qualifications ranging from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

