

# YPM Childcare Provider at Reay

Reay Primary School, Hackford Road, London, SW9 0EN



<b>Inspection date</b>	25 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- A well-qualified and experienced manager leads a committed team that works together well to provide children with a high level of support, care and fun.
- Children benefit from a well-planned day. They are able to challenge their physical skills with an exciting range of resources as well as joining in with other tasks, such as cooking and craft activities.
- Staff have many methods of sharing information with parents to keep them fully informed about the provision and their children's day.
- Staff work hard to help keep children safe. They pay particular attention to the security and safety of the premises. Children understand how to keep themselves safe within the club and when they go on outings.
- Staff and children have good relationships. Children show respect. They understand the club rules and happily follow the guidelines for good behaviour.

### It is not yet outstanding because:

- Staff do not seek detailed information about children's abilities from other settings that they attend, to enable staff to raise the quality of activities for all children to the highest level.
- There are few opportunities for children to take part in some organisational activities, such as preparing fruit snacks prior to break times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- obtain more information about what children who attend other settings achieve, to enable staff to build further on their play experiences
- provide more opportunities for children to participate in simple organisational activities, such as preparing fruit and snacks for break times.

### Inspection activities

- The inspector worked with the manager and observed the quality of experiences that children receive.
- The inspector looked at relevant documentation and evidence of the suitability of staff and held a meeting with the manager.
- The inspector took account of the views of parents on the day and spoke to children during the inspection.
- The inspector had discussions with staff at appropriate times during the inspection.

### Inspector

Gillian Cubitt

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is very effective in her recruitment and retention of good-quality staff. She ensures the suitability of all staff and provides them with regular support through supervision and training. For example, they learn how to provide additional support for children who have special educational needs. Safeguarding is effective. All staff complete child protection awareness sessions. They are confident in the procedures to follow if they are concerned about a child's safety or welfare. The manager strives for the highest quality of provision. She works well with staff at the host school and takes part in quality reviews of the provision. The manager has good systems to encourage input from staff, children and parents, to constantly raise the service provided by the playscheme and after-school club.

### Quality of teaching, learning and assessment is good

Children have fun at the club. They enthusiastically take part in the planned activities that staff carefully prepare to suit children's different age groups. For example, older children compete in teams on an obstacle course, while younger children practise skills such as skipping with ropes and balancing on stilts. Children also have opportunities to tackle more challenging activities, such as balancing and climbing a rock wall. Staff use planning very effectively to ensure all children have plenty to do. They prepare activities that link to current events and festivals to which children relate. For example, children use their imagination to create pictures of ghosts and skeletons for Halloween, and staff provide ingredients for children to make cupcakes for Bonfire Night.

### Personal development, behaviour and welfare are good

Children settle well and form good relationships with staff and other children. They arrive happy, show they are familiar with the daily routines and quickly settle into their groups. Staff encourage children to care for their health. For example, at snack times children and staff discuss how eating fruit contributes to keeping their bodies active and healthy. Children who are tired have a comfortable area to relax and recharge their energy. Children understand the rules for keeping safe. For instance, they practise fire drills and wear high-visibility jackets when they go on outings.

## Setting details

<b>Unique reference number</b>	EY491382
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1018260
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	60
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Young People Matter
<b>Registered person unique reference number</b>	RP901078
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02072744503

YPM Childcare Provider at Reay registered in 2015 and is located at Reay Primary School in Stockwell in the London Borough of Lambeth. The after-school and holiday club is provided by Young People Matter and operates Monday to Friday from 8am to 6pm during the school holidays. It is also open Monday to Friday from 3.30pm to 6pm during school term time. The setting employs 10 members of childcare staff. Of these, eight hold relevant childcare qualifications at level 2 or above. The manager holds a level 5 qualification.

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