

Super Camps at The Westgate School

The Westgate School, Cheriton Road, Winchester, Hampshire, SO22 5AZ



Inspection date	25 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club. They behave well and forge new friendships with children who attend from different schools.
- The management and staff have a clear understanding of safeguarding and child protection issues, which helps them to protect children's safety.
- Parents receive clear information about the club and the activities provided through the company's website, emails and notices displayed. Staff share information with parents at handover times, to keep them updated about their children's care and well-being.
- Children benefit from many opportunities to play outdoors and engage in physical activities, which helps to promote their good health and support a healthy lifestyle.
- The management continually evaluates the club's service and reflects on ways to improve further.

It is not yet outstanding because:

- Staff do not make the most of the links with the school to share information, to enable them to complement the children's learning experiences.
- Staff do not consistently organise art and craft activities effectively, to provide children with opportunities to independently select resources and encourage their creativity further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop stronger links with the school and teaching staff to help complement children's learning and development
- provide greater opportunities for children to access art and craft materials independently, to allow them to develop their own ideas and creativity further.

Inspection activities

- The inspector observed activities indoors and outdoors, interactions between the staff and children, and looked at the play equipment and resources.
- The inspector completed a joint observation with the divisional manager and the manager, and discussed the children's play activities.
- The inspector spoke with the divisional manager, the manager, staff and some parents. She also talked with the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records, planning and staff suitability records.
- The inspector discussed the systems used to evaluate the provision.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Comprehensive systems for staff recruitment help to ensure all those working with children are suitable. There are clear induction procedures to make sure that staff understand their roles and responsibilities. Staff follow effective security measures to ensure children's safety. Staff take appropriate action to ensure that any areas used by the children are safe. For example, they check that the wooden play apparatus is not slippery before letting children play and explore on the climbing equipment. Staff work together well as a team and share information about children's needs to ensure the sessions run smoothly. The management team's effective self-evaluation systems enable it to monitor staff practice and quality of the provision well. For example, all staff receive training and supervision to help them develop their knowledge and skills further. Parents comment positively about the service provided.

Quality of teaching, learning and assessment is good

Staff devise a weekly plan of activities, but allow flexibility to enable them to follow the children's individual interests. This includes offering a wide range of play experiences that includes sports and craft activities. Children use their imagination as they select the large construction pieces to create their particular models, such as an 'airport'. Staff interact well with children to initiate conversations, for example, children confidently explain they are using the 'square' and 'triangle' shapes. The children chat happily with others as they develop their own narratives and explanations during their role play. They use the variety of writing tools to draw pictures. For example, they eagerly tell others that they have drawn 'a maze with hidden treasure'.

Personal development, behaviour and welfare are good

Children play together cooperatively, listen well, and show consideration to others. For example, the older and younger children participate in a game of football together and have understanding of their differing abilities. Staff celebrate positive behaviour. For instance, they acknowledge acts of kindness by recording what the children have done on the 'kindness tree'. Children show that they are happy and settled. Staff are warm and friendly, and make sure that the children feel included, which promotes children's emotional welfare effectively. Children are able to make some choices about their play from the toys and resources set out daily by the staff.

Setting details

Unique reference number	EY490834
Local authority	Hampshire
Inspection number	1017787
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	35
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235 467303

Super Camps at The Westgate School registered in 2015. It operates from The Westgate Infant School, Winchester, in Hampshire. Children have access to two large sports halls, five classrooms and outdoor areas. The camp opens each school holiday from 8am until 6pm. A team of five staff works with the children.

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