

Little Orchard Montessori Nursery Ivybridge Town

Ivybridge Youth Venue, Leonards Road, Ivybridge, PL21 0SL



Inspection date	27 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team provides good support to help staff understand their roles and responsibilities. For example, the provider is working at the setting to support the newly appointed special educational needs coordinator.
- Staff give children's independent learning high importance and support them effectively in managing new skills. Children persevere and staff praise them, pointing out how they managed to complete a task. For example, young children watched how to use tweezers and then practised picking up foam pieces and transporting them to another container.
- Children behave well. Staff provide calm role models and meet babies' and children's physical and emotional needs well. Children are happy, which underpins their learning.
- The manager monitors children's overall development successfully. She identifies any gaps in children's development and ensures children receive early intervention and individual plans to help them catch up. All children make good progress.

It is not yet outstanding because:

- Staff do not consistently support children in their mathematical development, to help them with sorting items into groups, predicting and finding out their totals and understanding which has the most or least.
- Staff miss opportunities for older children to practise and develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand about sorting, counting and making simple calculations, to develop their mathematical skills further
- support older children in developing their early writing skills further.

Inspection activities

- This inspection took place following Ofsted's risk assessment process.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector held a meeting with the provider and manager, and carried out a joint observation.
- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, parents and children during the inspection.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection procedures. They know what to do if they have a concern about a child. The provider knows their responsibility to notify Ofsted of significant events. Effective risk assessments and staff deployment help to provide a safe environment. The provider ensures staffs' suitability. Staff receive effective support to develop their practice. For instance, the manager is working towards a management qualification. Through training, staff have learned about babies' brain development, and how to listen to and observe babies, to meet their needs well. Staff share consistently good information with parents to ensure they work together to support children's needs, such as potty training. Staff work well with outside agencies and other providers to provide consistent care and learning for children. The management team continually reflects on practice to make ongoing improvements. It has tightened security measures following a recent incident.

Quality of teaching, learning and assessment is good

Staff seek good information on children's starting points and make good regular observations of children's development. They use children's interests well to motivate their learning. Staff are calm and help children to concentrate and engage fully in their activities. They help older children to think about what they have to do, learn through trial and error, and review how they completed their task. Staff support children well in thinking of ways to solve problems. For example, young children shook a container to get the contents out of a small opening and repeated the exercise to consolidate their learning. Older children worked out the best way to build a train track. Staff engage older children in good discussions and support young children and those who have special educational needs well in their language and communication skills. For example, they used sign language with resources and role model the correct use of words.

Personal development, behaviour and welfare are good

Staff teach children to collaborate, have a sense of pride in their achievements and to value people's differences. Children have lots of opportunities to explore the good-quality resources and choose what they want to use. They help take care of the environment and put the resources back on the shelves so that others know where to find them. Staff help babies to settle and feel secure, providing comfort and gentle interaction. Meals are a social occasion where children use good manners and serve themselves and others. Older children are caring and help the younger ones. Staff use a good range of equipment to keep babies safe, such as secure low seats to sit at the table.

Outcomes for children are good

Children develop a positive attitude to learning and the skills they need for their next stages of development, preparing them well for school. They are independent and confident in their self-care skills. For example, children clear their place at mealtimes and wash up afterwards. Children develop a good understanding of the importance of healthy practices. Children listen to and follow instructions. Older children are curious and ask questions, and babies make noises and join in with some actions to rhymes.

Setting details

Unique reference number	EY490895
Local authority	Devon
Inspection number	1116398
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	33
Name of registered person	Little Orchard Montessori Nurseries Ltd
Registered person unique reference number	RP902225
Date of previous inspection	Not applicable
Telephone number	01752 89349

Little Orchard Montessori Nursery Ivybridge Town registered in 2015. The nursery operates from a youth venue in Ivybridge, Devon. The nursery is open from 8am to 6pm each weekday for 51 weeks a year. There are four members of staff. Of these, one holds an early years degree, two hold early years qualifications at level 3 and one holds a level 1 qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

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