

Little Learners Childcare

Occupation Road, Corby, Northamptonshire, NN17 1EE



Inspection date	25 October 2017
Previous inspection date	14 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team share the same determined ambition to maintain and continue to provide outstanding provision. Self-evaluation is exceptionally thorough and involves the entire staff group, parents and children. It identifies and pinpoints specific actions to support and drive continuous improvement.
- Management and staff meticulously monitor the learning and development of children. They scrupulously analyse the information they gather about the progress of each child to ensure high levels of achievement are maintained.
- Staff are highly vigilant and carefully deployed to assure children's safety and supervision, indoors and outdoors and on outings. Stringent risk assessments are in place. These are reviewed immediately in the light of any event and rapid and effective action is taken to prevent possible reoccurrence.
- Staff provide an extremely welcoming, imaginative and rich learning environment for children. They pay the same extremely high regard to the indoor and outdoor classrooms and spaces. Children consistently participate in an extensive range of exciting and challenging activities wherever they choose to play.
- Partnerships with parents are highly effective. Staff use a range of creative methods to help engage parents in their children's care and learning. Parents comment highly about the nursery and how their children benefit from the excellent range of experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the use of mathematical language during children's play to maintain their very high level of learning and understanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a number of joint observations with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as policies and procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector visited the forest school area with the manager, staff and a number of children.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team have extremely high expectations of staff. They implement rigorous recruitment and induction procedures. This ensures staff have a full and confident understanding of their roles and responsibilities and are suitable to work with children. Staff are constantly provided with targeted guidance and training that successfully influences the quality of their teaching. Excellent use is made of qualified staff's skills, they are deployed effectively to enhance children's learning further. Through an effective mentoring system less experienced staff receive excellent levels of support and coaching to help them rapidly develop their practice. Managers check regularly that all staff confidently understand safeguarding policies and procedures. Staff and managers know how to identify and report any concerns about another member of staff or a child's welfare. Staff are extremely clear about their responsibilities to ensure that all records, such as those relating to accidents and incidents, are completed accurately and shared with parents.

Quality of teaching, learning and assessment is outstanding

Children's learning is meticulously planned and is informed by the regular and precise assessments of their development. Staff constantly reshape activities to help children to develop their concentration skills and to motivate them to keep trying. They are also looking at ways to further enhance their use of mathematical language during children's play. Children have access to an abundance of natural resources and objects that help to inspire their sense of curiosity and desire to explore. Staff are skilled and confident in knowing when to allow time for children to lead their own learning. Staff talk with young children as they squash and squeeze clay between their fingers and use pine cones to make patterns and marks. Older children play cooperatively with their friends in different role-play areas. In one, they use fresh fruits and vegetables to make a snack for a member of staff. Another becomes a shopkeeper as play dough is moulded into cupcakes and sold to others.

Personal development, behaviour and welfare are outstanding

Extremely high levels of care and attention are paid to children's health, emotional and physical well-being. Staff take time to get to know children. They work very closely with parents and other staff to support children when they start and as they move on to different base rooms. Staff are excellent role models and supervise children well at all times. They support them to take risks within safe limits that provide challenge, and help them to manage and understand their own safety. For example, during forest school activities they learn about safe behaviour and boundaries with fire and when using tools.

Outcomes for children are outstanding

All children make rapid and sustained progress in all areas of learning and are extremely well prepared for school. Children develop a love of books from a young age. Older children recognise their name and pick out their initials on pebbles from a basket.

Setting details

Unique reference number	EY417494
Local authority	Northamptonshire
Inspection number	1116035
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	91
Number of children on roll	224
Name of registered person	Little Learners Childcare LLP
Registered person unique reference number	RP901967
Date of previous inspection	14 August 2013
Telephone number	01536 264422

Little Learners Childcare registered in 2010. The nursery follows the Reggio Emilia educational principles. It is situated in converted premises on the site of Our Lady of Walsingham Catholic Primary School in Corby, Northamptonshire. The nursery employs 38 members of childcare staff. Of these, 32 hold appropriate early years qualifications at levels 2, 3, 4, 5 and 6, two hold early years professional status, one holds early years teacher status and one holds qualified teacher status. The nursery opens Monday to Friday, 51 weeks of the year, from 7am until 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

