

Tiny Wonders Nursery

Phoenix Hall, Walpole Place Estate, Brookhill Road, Woolwich, London, SE18 6TR



Inspection date

26 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager does not ensure that there is a named deputy to take charge in her absence.
- Children's welfare and safety are compromised. Staff do not have an up-to-date knowledge of safeguarding issues, including awareness of the 'Prevent' duty guidance and all of the potential safeguarding situations they may face and how to keep children safe.
- Staff do not track children's progress effectively to help identify any gaps in their learning, including children who speak English as an additional language and those who have special educational needs and/or disabilities.
- Some required records were unavailable for inspection to evidence the safe and efficient management of the setting.
- The key-person system is not effective in identifying each child's individual needs.
- Staff have not been provided with adequate training to fully understand their roles and responsibilities. This has a significant impact on children's safety, well-being and personal development.

It has the following strengths

- Children behave well and they are polite. For example, they say 'please' and 'thank you' with no reminders and are happy to follow the rules and boundaries.
- Staff communicate and interact warmly with children, who enjoy their company. This helps children to be happy and confident in their play.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that all staff have adequate training in, and a clear understanding of, safeguarding and child protection policies and procedures to keep children safe	17/11/2017
■ ensure that there is a named deputy who is capable and qualified to take charge in the manager's absence	17/11/2017
■ implement effective procedures for the supervision of staff, which provide support and training to enable them to fulfil their roles and responsibilities and to promote the interests of children	17/11/2017
■ ensure that key persons understand and deliver their responsibilities so that each child's care is tailored to meet their individual needs	17/11/2017
■ ensure that all required documents are easily accessible and available to underpin the management of the setting	17/11/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop the arrangements for tracking the progress being made by individual children, including checking that children who have special educational needs and/or disabilities or who speak English as an additional language receive sufficient individual support needed to make good or better progress	17/11/2017

Inspection activities

- This inspection was carried out as part of a risk assessment process, following information received by Ofsted.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies, procedures and risk assessments.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector observed staff interactions with children.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The manager has not put arrangements in place to cover her absence with a named deputy. Staff left in charge do not have a clear understanding of their roles and responsibilities to help ensure the safety of children. Safeguarding procedures are not effective and staff have a lack of understanding about the policies. For example, they do not know who to contact in the event of a concern. Staff cannot provide required documentation upon request as this is not easily accessible and available to them in the absence of the manager. Most staff are qualified. However, training is limited in all areas and staff also do not have an up-to-date knowledge of current safeguarding issues, including identifying and addressing risks to children, such as exposure to extremist views. Staff deploy themselves effectively to supervise children and ratios are met.. Staff have regular one-to-one meetings with the manager to discuss any concerns they may have.

Quality of teaching, learning and assessment is inadequate

Staff do not have effective systems to accurately track the progress of individual children and groups of children. Gaps in progress are not identified quickly enough to provide individual support for children to make the most out of their learning. This includes children who have special educational needs and/or disabilities and those who speak English as an additional language. Staff have little understanding of how to support these children to make sufficient progress. However, staff provide children with a variety of learning experiences to cover all areas of the early years foundation stage. Children enjoy their play. For example, they like to explore paints to create artwork and count and match numbers in games.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean children's safety and welfare are compromised. Also, the key-person system is not effective in meeting children's needs. However, staff share relevant and required information with parents about children's progress. Children behave well and they play happily together, taking turns and waiting patiently in team games. This helps children develop their social skills. Children have a variety of experiences to help develop their physical skills. For example, they use equipment such as tyre swings.

Outcomes for children are inadequate

Children do not make enough progress in their learning in relation to their established starting points. Staff do not have sufficient understanding of how to support children to achieve, including those who have special educational needs and/or disabilities and those who speak English as an additional language. However, children do learn some skills to support their future learning. For instance, they recognise simple words and letters in print and older children begin to write their name.

Setting details

Unique reference number	EY540940
Local authority	Greenwich
Inspection number	1116025
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	33
Number of children on roll	37
Name of registered person	Tiny Wonders Nurseries & Services Ltd
Registered person unique reference number	RP903802
Date of previous inspection	Not applicable
Telephone number	07930690066

Tiny Wonders Nursery registered in 2016. It is located in the London Borough of Bromley. The nursery is open Monday to Friday from 8am until 6pm, with extended opening hours from 7am to 6.30pm, all year round. The provider receives funding to provide free early education for children aged two years. The nursery employs 11 members of staff, eight of whom hold a relevant early years qualification at level 2 or above, one member of staff holds an early years degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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