

Cherry Tree Montessori Nursery and Pre School

1 High Street, Ashley Heath, Ringwood, Hampshire, BH24 2HP



Inspection date	26 October 2017
Previous inspection date	3 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well as a team. They feel well supported by the provider and share their expertise to develop their professional skills.
- Outdoor play is integral to all children's learning. Children make good progress from their starting points. They develop the skills they need for the next stage of learning and in preparation for school.
- The provider and staff are caring and sensitive to children's needs. They give cuddles to babies when they need comfort and encourage older children's confidence and independence. Children enjoy their time here.
- Staff use the interests of children to help them learn. They plan enjoyable experiences that are relevant and meaningful for the children so they have fun in their learning.
- The provider and staff demonstrate a commitment to continuous improvement. Since the last inspection, they have improved the way they inform parents of their children's progress and have enabled children to choose resources independently for their creative play.

It is not yet outstanding because:

- The tracking of groups of children does not currently include the whole range of children attending.
- Staff have not built on the use of children's home languages effectively enough to further support their acquisition of English.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop tracking processes to include all groups of children
- build on current strategies to enable children who speak English as an additional language to hear and use their home language as they play.

Inspection activities

- The inspection took place following the risk assessment process.
- The inspector talked to children, staff and parents at appropriate times. She observed the interactions between staff and children.
- The inspector and the provider/manager observed activities and staff practice together and discussed their findings.
- The inspector sampled documentation, including safeguarding policies and children's online development records.
- The inspector held meetings with the provider/manager.

Inspector

Anne Mitchell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff complete safeguarding training and are confident about the procedures to follow if they are concerned about a child or the behaviour of a colleague. The provider monitors staff practice through observations and regular meetings to discuss any training or support they need. The provider and staff have good partnerships with parents. They share children's progress through a secure online system that enables parents to contribute to their children's learning journey. Staff make regular observations of their key children and use this information well to plan for each child's next steps in learning. The provider monitors children's progress effectively to identify any emerging gaps, seeking support from other professionals as necessary. Staff use what they learn through training to benefit all children. For example, they use key words in children's home language to provide a more inclusive environment, but acknowledge they could build on this further. Staff track most groups of children to identify any trends in their learning and development.

Quality of teaching, learning and assessment is good

The provider and staff interact sensitively with children of all ages. Babies benefit from a secure environment where staff focus on their emotional well-being. The youngest children become familiar with favourite stories. For example, when a member of staff reads a book about a little girl who does not share, they point at the picture and say, 'Oh no' and 'Oh dear'. Staff encourage older children to sort leaves in order of size in the garden. They introduce mathematical language, such as 'big', 'bigger' and 'biggest'. Older children learn to develop their physical skills in a range of ways. They scoop out the inside of a pumpkin with spoons, and they weave in and out of the trees as they run outside. Older children use their imaginations well. For example, as they run through the woods, they tell their friends 'We're being chased by a bear!'

Personal development, behaviour and welfare are good

Staff are caring and know the children well. For example, they know when a baby is teething or has not slept well and adapt their care accordingly. Staff follow home routines to ensure children settle well and feel happy. Children of all ages thoroughly enjoy outdoor play. Older children rake the leaves carefully into a big pile. Babies explore the garden, playing in the sandpit or sitting on the pile of leaves and throwing them in the air. Staff are good role models and gently remind children to say 'please' and 'thank you'. Children behave well. Older children are eager to help each other, offering to pour drinks.

Outcomes for children are good

Babies develop a good sense of security enabling them to feel confident and happy. They develop well in their physical and emotional skills and repeat new vocabulary as they learn to talk. Older children are confident and caring towards each other. They make marks as they paint, in readiness for writing. Children talk confidently in a group, telling their friends about a favourite toy they have brought in.

Setting details

Unique reference number	EY395931
Local authority	Dorset
Inspection number	1115939
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	27
Number of children on roll	44
Name of registered person	Chrysoulla Anne Needham
Registered person unique reference number	RP515419
Date of previous inspection	3 February 2014
Telephone number	01425477400

Cherry Tree Montessori Nursery and Pre School registered in 2009. It operates from premises in Ashley Heath, near Ringwood, Hampshire. The nursery opens Monday to Friday from 8am until 6pm, all year round. The nursery is in receipt of funding for children aged two, three and four years. Seven members of staff work with the children, including the provider/manager. All staff hold childcare qualifications at levels 3 and 4. In addition, one member of staff holds qualified teacher status. The nursery follows the Montessori ethos of teaching.

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