

Pride and Joy Day

Pride & Joy Day Nursery, Spikes Bridge Road, Southall, Middlesex, UB1 2AS



Inspection date	24 October 2017
Previous inspection date	24 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are ambitious and passionate about the setting. They effectively enthuse their staff and act as good role models.
- Children participate in an exciting range of planned and child-initiated play. Staff present the environment and activities in an imaginative way to help capture children's interest.
- Children move freely and confidently around the nursery rooms and outdoor area with adult supervision. They independently access their outdoor clothes and shoes from their coat pegs in the nursery entrance hall.
- Children behave very well. They understand the nursery rules and show kindness and respect to each other. Staff speak to children in a gentle and positive way to help to promote their emotional well-being.
- Parents speak highly of the staff and the way in which they communicate with them. They say that they feel well informed about their children's day.
- Staff deployment is effective. Adult-to-child ratios are met. Staff supervise children well and support their individual needs.

It is not yet outstanding because:

- The manager has not fully developed ongoing staff monitoring processes to help raise the quality of teaching to the highest level.
- The manager has not developed precise and effective monitoring systems to evaluate information obtained about the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the methods for monitoring staff performance and sharing staff skills and knowledge to help raise the quality of teaching to the highest level
- extend monitoring systems further to compare and analyse the progress of different groups of children to help all children reach their full potential.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynn Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers encourage staff to attend appropriate and regular safeguarding training. Staff understand the nursery procedures and are confident about their responsibility to protect children. Managers and staff ensure that children play and learn in a safe environment. They conduct effective daily risk assessments, which are regularly reviewed. Managers review and evaluate risk assessments following any injuries or accidents. They use this information to help prevent further accidents. Managers have robust recruitment arrangements to help ensure staff's suitability. They meet with staff regularly to discuss their professional development and check there have been no changes to their circumstances. The staff are well qualified and make good use of available training to enhance their skills.

Quality of teaching, learning and assessment is good

The quality of teaching across the nursery is strong. Staff effectively assess children's progress. They use this information to tailor planning to help meet each child's learning needs. For example, they provide enjoyable and exciting activities, such as making potions with cornflour, water and different coloured paints in large frying pans. Children mix, stir and experiment with the mixture, using their communication skills to talk about what they are doing. Staff promote children's confidence and speaking skills well. During group activities, staff encourage children to stand up and tell their friends what they have been doing and what makes them happy. Staff help children to learn about nature and the natural world, such as when they go for walks in the local community. Children use technology to enhance their learning. For example, they take photographs of different birds, animals and plants and then use the internet to identify their names.

Personal development, behaviour and welfare are good

Children are settled and content. They know who their key person is, but are equally happy to go to other adults for help or assistance. For example, babies enjoy cuddles and reassurance, which helps to build their confidence and self-esteem. All staff hold paediatric first-aid certificates and ensure that they record accidents and pass the records to management for monitoring purposes. Staff and managers work very closely with families to help identify and support children who have special educational needs and/or disabilities. A number of staff speak dual languages and are able to communicate with children and parents in their home language. Children and staff sit together at mealtimes and enjoy nutritious home-cooked meals, prepared on site by the nursery cook. Staff promote children's physical needs effectively. They make good use of local woodland areas and open spaces for both planned and child-initiated play experiences.

Outcomes for children are good

Children acquire the skills they need in readiness for their next stage of learning, such as school. They make good progress in their learning, including those who speak English as an additional language. Children are independent and enjoy developing their own play. They articulate their feelings well. Children use numbers and counting in their play.

Setting details

Unique reference number	EY461129
Local authority	Ealing
Inspection number	1115921
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	55
Number of children on roll	69
Name of registered person	Pride and Joy Day Nursery Limited
Registered person unique reference number	RP517481
Date of previous inspection	24 October 2013
Telephone number	020 8574 2040

Pride and Joy Day Nursery registered in 2013. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualification at level 2 or above, including one member of staff who holds qualified teacher status. The nursery is open Monday to Friday all year round. Sessions are from 8am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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