

Earlyworld Nursery

Earlyworld Nursery, Hadley Park, Telford, Shropshire, TF1 6AF



Inspection date	25 October 2017
Previous inspection date	14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter the nursery with confidence and staff welcome them warmly. Staff provide a good range of activities that effectively interest and support the children's ongoing learning and development.
- Staff observe, assess and plan for individual children's learning and development well, to ensure they identify and address any gaps promptly and help children make good progress.
- Staff support children's good behaviour well. For example, they talk to children about their actions to help them understand the rules in the nursery.
- Partnerships with parents and local schools work very effectively and make a strong contribution to meeting children's needs. Staff keep parents well informed about the progress children make and their planned next steps in learning.
- Staff support communication and language development of children successfully. For instance, they use repetition of words, talk to the children about what they are doing and model new words to extend their vocabulary.

It is not yet outstanding because:

- Systems for reviewing the quality of practice are not thorough enough to improve standards to an outstanding level.
- The arrangements for monitoring the progress made by specific groups of children are not fully in place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for self-evaluation to continue to drive improvement and ensure areas in need of development are prioritised
- develop systems for monitoring assessment to identify the progress made by specific groups of children, to identify and support any differences in the progress they make.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the lead practitioner.
- The inspector sampled a range of documentation, including children's development files, staff suitability and training records.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role and responsibilities to safeguard children. They know how to identify concerns and report these to the relevant agencies to help protect children from harm. Recruitment processes are robust ensuring suitable adults work with children. Staff receive good support, including induction, supervision and training, to enhance their practice and knowledge. Parents are highly complementary about the nursery and are very pleased with the progress their children make.

Quality of teaching, learning and assessment is good

Staff gather important information from parents before children start at the nursery. They use this knowledge and their observations well to plan a range of interesting activities that helps children to make good progress in their learning. Staff encourage parents to support their children's learning at home, such as by taking home activities. Staff provide children with activities that are tailored well to meet their needs and next steps in learning. Children initiate their own play and follow their ideas. Staff join in with their play and children have fun. Staff build on children's learning effectively, such as by exploring ideas with them and asking open questions to prompt thinking and learning. Children who have special educational needs and/or disabilities are supported effectively to make good progress. Staff support children by modelling how to use materials, adapting activities to meet their needs and adding explanations to their play.

Personal development, behaviour and welfare are good

Staff create a positive environment where children learn through play, make choices and develop friendships. They are good role models and are attentive to children's needs. They listen with genuine interest when children talk to them. Staff help children to learn about good behaviours. Children learn how to play safely, think about others, share and take turns. Staff praise children for their efforts and achievements. This encourages young children to independently carry out tasks, such as putting on boots and coats. Children spend time outdoors using a variety of equipment to develop their physical skills.

Outcomes for children are good

Children make good progress in their learning, in relation to their starting points and individual needs. Children are confident, keen and enthusiastic learners. They develop good mathematical and literacy skills. For example, they identify colours and simple shapes. Children enjoy making marks using a range of materials, including water, pens and chalks. They also enjoy singing songs and sharing stories with adults. They are developing the key skills they need to support them with their move on to school.

Setting details

Unique reference number	208193
Local authority	Telford & Wrekin
Inspection number	1103149
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	115
Number of children on roll	109
Name of registered person	Earlyworld Limited
Registered person unique reference number	RP520252
Date of previous inspection	14 July 2014
Telephone number	01952 272700

Earlyworld Nursery registered in 1998. The nursery employs 31 members of staff. Of these, one holds qualified teacher status, two hold a qualification at level 4, 15 hold a qualification at level 3 and two at level 2. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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