

Childminder Report

Inspection date	25 October 2017
Previous inspection date	30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy. They settle well and enjoy spending time with the childminder. She has a good understanding of children's individual care needs and provides kind and sensitive support for each of them, which helps successfully support their emotional well-being.
- The childminder provides a good range of exciting activities, which children enjoy. She uses a range of effective teaching techniques to engage all children successfully and supports learning well.
- The childminder helps children to develop good behaviour and social skills. For example, they regularly visit toddler groups and activity centres with the childminder, where they meet with other children and learn how to respond when part of a group.
- The childminder works closely with parents, including to support children's progress. For example, they share information about children's interests and next steps in learning. All children make good progress in their development.

It is not yet outstanding because:

- The childminder does not consistently identify and support learning gaps precisely enough to enable children to make even better progress.
- The childminder does not make full and effective use of self-evaluation to identify weaker areas of her practice. She misses some opportunities to capture feedback from others and review her practice to further develop the service she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the assessment process so that the progress of each child is more precise and any learning needs can be more easily identified and monitored
- strengthen the systems for reflection on practice to include the views of parents and children to identify specific areas for improvement more precisely.

Inspection activities

- The inspector viewed the areas of the premises and the resources used for the childminding provision. She took account of parents' views via email.
- The inspector sampled documentation, including suitability checks and records of children's development and progress.
- The inspector discussed the childminder's self-evaluation and her plans for future improvements.
- The inspector discussed the childminder's policy and procedures and her knowledge of safeguarding children.
- The inspector spoke to the childminder and the children at appropriate times. She observed the interactions between them and assessed the impact these have on children's learning and development.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is vigilant about the safeguarding of children and knows how to report any concerns if required. She undertakes effective risk assessments, to help minimise harm to children at home and when on outings. The childminder understands the importance of sharing information with other professionals, such as the local nursery, to provide a consistent approach to children's learning and development. The childminder continues to develop her knowledge and gains new skills to help her improve outcomes for children. For example, she attends training to help her to support her understanding of different styles of play and how children learn.

Quality of teaching, learning and assessment is good

The childminder is actively involved as children play. Children have fun as they learn. She joins in with the giggles and laughter, creating a relaxed environment where children are confident to explore. The childminder encourages children to talk and use language. She makes sure that all children have an opportunity to speak. She shows how much she values their contributions, such as by listening with interest and offering high levels of praise. This encourages children to experiment with using new words. For example, children use imaginative language as they talk about a baby dinosaur they 'hatch from an egg'. The childminder provides effective support for children who speak English as an additional language. They repeat new words back to her, showing their increasing confidence. The childminder promotes children's early mathematical development. For instance, she involves children in counting and using numbers when they measure and weigh ingredients for the 'hedgehog rolls' that they bake for their lunch.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She knows the children well and meets their care and learning needs successfully. Children are self-motivated and play well together. They gain a good understanding of keeping healthy. They learn about good hygiene practices and the benefits of eating healthy meals and snacks. The childminder develops children's physical skills effectively, such as through regular outings and outdoor play. Children enjoy learning new skills. For instance, the childminder supports them to use scissors successfully and safely by themselves. Children behave well. The childminder provides praise and encouragement for their efforts, which helps to build their confidence and self-esteem.

Outcomes for children are good

Children make good progress from their initial starting points. They eagerly explore the world around them, such as during regular outings in the community. For example, they recall and talk about the things they find while out on a nature walk. Children benefit from many opportunities to start to learn about similarities and differences between themselves and others, such as through a variety of books about different families. They have opportunities to make marks and draw shapes in flour, which helps to support their early literacy skills. Children are ready for the next stage in their learning.

Setting details

Unique reference number	112857
Local authority	Hampshire
Inspection number	1089089
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	30 March 2015
Telephone number	

The childminder registered in 1996. She lives in Greatham, near Petersfield in Hampshire. She provides care all day Monday to Friday, throughout the year. The childminder has a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

