

Childminder Report

Inspection date

26 October 2017

Previous inspection date

24 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and homely environment for children. Children demonstrate they feel safe and very secure in her care. They are confident and have high levels of self-esteem.
- The childminder provides a varied range of interesting and stimulating activities that motivates children to learn. She uses her accurate observations and assessments to monitor each child's progress and identify when children may need extra support.
- The childminder's teaching is good. She successfully uses a range of strategies and techniques to help ensure that outcomes for all children are good.
- The childminder is passionate about her continued professional development and attends training to help improve her knowledge and raise the quality of her provision. She has established positive links with other childminders, enabling her to access additional information, exchange ideas and give moral support to others.

It is not yet outstanding because:

- The initial information gathered from parents about children is not sharply focused enough to identify what they can already do when they first start.
- The childminder is less successful at encouraging parents to share information about their children's learning at home than she is at sharing information about the learning and developmental progress that takes place while in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's existing skills and abilities when they first start at the setting
- develop additional ways of encouraging parents to contribute information about their child's learning at home to enable more precise planning for each child.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of people living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an accurate and up-to-date understanding of the safeguarding and welfare requirements and follows the newest guidance. She carries out safety checks around her home and holds appropriate qualifications, such as first aid, to ensure children are safe in her care. The childminder regularly reviews her practice, taking account of the views of others and monitors the progress children make closely. She makes continual improvements to help meet the needs of all children. Parents are very positive about the quality of care and learning the childminder provides and speak highly of her. They are given regular summaries of their child's development and receive information on a daily basis about what their children have enjoyed and participated in.

Quality of teaching, learning and assessment is good

The childminder demonstrates a strong commitment to helping children learn. She is enthusiastic in her teaching and celebrates each child as an individual. She develops children's emerging language skills, such as by asking open questions, introducing new vocabulary and using repetition to reinforce learning. Children's early literacy skills are well supported. For example, the childminder introduces letter names and the sounds they make as they explore autumn objects that they have previously collected when out in the local area. She skilfully introduces mathematical concepts, such as counting, sorting and comparing through activities and routines. The childminder sensitively plays alongside children, encouraging them to develop their ideas, test out their theories and solve problems.

Personal development, behaviour and welfare are good

Children are physically active and thoroughly enjoy the outdoors. They attend many places of interest in their community, such as woodlands and play centres, and access public transport. These help give children a good understanding of the world around them and encourage their social confidence. Children are encouraged to make independent choices as they choose the toys and resources they would like to play with. Children's behaviour is good. They understand what is expected of them, for example, as they help to tidy up after activities. The childminder offers plenty of praise and encouragement that helps to raise children's self-esteem.

Outcomes for children are good

Children make good progress from their starting points and gain a wide range of skills in readiness for school. Older children develop their early writing skills and manage their self-care needs with impressive competence. They learn to share, take turns and play cooperatively. They gain good listening skills, understand simple instructions and are becoming skilful communicators. Children are naturally inquisitive and motivated to learn. They display a positive attitude to new experiences and show high levels of concentration.

Setting details

Unique reference number	322797
Local authority	Wigan
Inspection number	1087123
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 March 2014
Telephone number	

The childminder registered in 1991 and lives in Atherton, which is in the borough of Wigan, Greater Manchester. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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