

Brown Bears Nursery

Trinity-at-Bowes Methodist Church, Palmerston Road, LONDON, N22 8RA



Inspection date

26 October 2017

Previous inspection date

16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are committed to continuous improvement and have a clear focus on ways to develop their practice to improve children's learning.
- Children are emotionally secure and confident learners. They respond well to the nurturing staff. Leaders and staff are positive role models and form good relationships with children and their families.
- Leaders and staff know how to promote children's learning through play. Children make good progress from their starting points and staff prepare children well for their next stages of development, including starting school.
- Staff communicate effectively with parents, sharing information about children. A parent commented that the staff 'adore' the children. Parents feel involved and are aware of their children's current learning needs.
- The key-person system is effective. Staff know the children they care for well. They meet children's care and learning needs effectively.

It is not yet outstanding because:

- At times, some staff do not plan activities as effectively as possible to maintain children's interest.
- Staff do not consistently make the best use of the space available to create learning opportunities for children who choose to spend much of their time outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to adjust their teaching to maintain children's interest
- make better use of the space available to create more learning opportunities for children who prefer to spend their time outdoors.

Inspection activities

- The inspector spoke to some parents and children, and took their views into account.
- The inspector carried out a joint observation with the manager and deputy manager.
- The inspector observed activities and interactions between staff and children throughout the nursery.
- The inspector examined children's records, planning documentation, policies and procedures.
- The inspector looked at staff records, including their suitability to work with children.

Inspector

Havva Pavli

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are good systems in place to check the suitability of staff. Leaders are aware of their roles and responsibilities when keeping children safe. They regularly complete, and review, risk assessments and follow all statutory guidance to promote the welfare of children. Regular supervision sessions allow leaders to identify the training needs of staff and monitor their continued suitability. Leaders actively seek the views of parents, children and staff, through questionnaires and discussions, to evaluate and improve practice. Leaders keep records of children and monitor and evaluate data to seek ways to close any gaps in learning.

Quality of teaching, learning and assessment is good

Staff monitor, assess and track children's progress, to meet their needs effectively. They promote communication and language skills well. Activities are designed to develop older children's memory recall and writing skills. For example, after listening to a story, children write or draw what they remember and create their own individual versions of the book. Younger children are supported well. For example, staff use effective techniques to encourage babies to crawl, walk and feed independently. Leaders and staff provide a wide ranging curriculum which helps children understand their community and beyond. Staff promote diversity, for example, by celebrating special events.

Personal development, behaviour and welfare are good

Behaviour is good. Children learn to share and take turns. They are well supported and encouraged to become independent, for example, during toilet training. They remind and encourage them to go to the toilet and explain the importance of handwashing. Children enjoy the benefits of physical play. The outside space is designed well to promote movement and develop their coordination. Regular trips to the local park encourage children to walk and offer opportunities for exercise. Children receive good support when moving to school. Leaders and staff prepare them well. They visit the schools with children and invite their new teachers into the nursery. This enables children to understand, in advance, future changes. Children's specific dietary needs are catered for well.

Outcomes for children are good

Children of all ages develop skills to help them move on in their learning and development. For example, they use tools, such as pencils and cutlery, well. This helps them to develop their hand strength and the practical skills required for writing. Children of all ages enjoy stories and listen attentively. This builds up their language and concentration levels. Children are well prepared for the next stages in their learning. They become confident and active learners through the nurturing and loving environment.

Setting details

Unique reference number	EY475281
Local authority	Enfield
Inspection number	1071834
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	59
Name of registered person	Subscription Solutions UK Ltd
Registered person unique reference number	RP533158
Date of previous inspection	16 September 2014
Telephone number	07808182701

Brown Bears Nursery registered in 2014. The nursery is open from 8am until 6pm on Monday to Friday for 51 weeks of the year. The nursery currently employs 21 members of staff, 19 of whom hold appropriate early years qualifications from level 2 to level 5. The nursery receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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