

# First Step Nursery Day Care

52 Deptford, Broadway, Deptford, London, SE8 4PH



## Inspection date

26 October 2017

Previous inspection date

2 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team understands the importance of consistently improving staff knowledge and understanding. For example, staff attend carefully chosen training courses that have the most impact on the quality of provision.
- The cultural diversity of the children is valued and respected. Staff support children learning English as an additional language well. For instance, they ask parents to provide them with key words in their home language, such as 'mum' and 'water', to help younger children communicate.
- Staff work very well with parents. They regularly invite parents to share their views and use their ideas to help improve the service. Parents praise the staff and appreciate the amount of information they provide regarding their children's learning and development.
- Children are confident and independent learners. They enjoy exploring the texture of dough and look closely at the marks they make with tools and cutters.
- Staff manage children's behaviour well and quickly intervene on the rare occasion it is needed. They treat children with respect and always role model good manners.

### It is not yet outstanding because:

- At times, staff do not give children time to think and express their views before providing the answers for them to support their thinking skills further.
- Staff working with older children do not consistently help them to extend their vocabulary further.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- increase the opportunities for children to build on their thinking skills and extend their learning further
- make the most of all staff interactions with children to consistently challenge and extend their use of vocabulary to achieve an even greater level of progress.

### **Inspection activities**

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity and evaluated the quality of teaching and learning with the manager.
- The inspector sampled a range of documentation, including children's development folders, records of attendance, risk assessments, staff recruitment records and various policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views and comments.
- The inspector had a tour of all three floors of the premises and looked at all areas, including the toys and equipment available for children.

### **Inspector**

Kirsty Hillocks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Relevant information for reporting concerns about children's welfare is clearly visible throughout the nursery. Staff have a good understanding of how to protect children in their care. Staff work closely with parents. They regularly share information to provide consistent care and learning for children. The manager has established an effective programme of supervision and team meetings. This helps raise the quality of practice even further. The management closely monitors the progress of all children. It routinely tracks children's learning and swiftly identifies if children require additional support. Management reviews the nursery effectively and makes continual improvements.

### Quality of teaching, learning and assessment is good

Staff use regular observations of children's achievements to plan suitable activities that capture their imagination and motivate them to learn. Children learn about the natural world around them. For example, they excitedly watch as a snail crawls around on a leaf. Staff provide children with appropriate resources to spontaneously practice their early writing skills. For example, they tape large pieces of paper to the floor and children draw various lines and shapes. Staff work closely with other professionals when required. They seek support and follow their guidance to help meet children's individual needs.

### Personal development, behaviour and welfare are good

Staff provide a balanced, nutritious and varied menu of healthy meals and snacks. Older children are well-practised at serving their own food and pouring their own drinks. Moves within the nursery are managed well. Staff stay with their key children when they move rooms to help them adjust to their new surroundings. Children know all staff at the nursery and swiftly form close and secure attachments with them. Children have good opportunities to learn how to keep themselves safe. They regularly take part in evacuation practice and know to use their 'walking feet' indoors. Younger children play with dolls and imitate brushing their teeth to 'make them nice and clean'.

### Outcomes for children are good

Children, including those in receipt of funding, gain a secure set of skills in preparation for their future learning and move to school. They make good progress from their starting points. Children are happy and settled. They enjoy joining in with action songs about little ducks and use their fingers to count as they sing. Children develop their reading skills well. They enjoy looking at the pictures and talking about the story. Babies are fascinated as they look at their reflection in mirrors.

## Setting details

<b>Unique reference number</b>	EY422898
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1071368
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	First Step Daycare & Nursery Ltd
<b>Registered person unique reference number</b>	RP532877
<b>Date of previous inspection</b>	2 September 2014
<b>Telephone number</b>	0208 0454421

First Step Nursery Day Care registered in 2011 and operates each weekday from 7.30am to 6.15pm from premises in Deptford. The nursery receives funding for the provision of early education for children aged two, three and four years. The provider employs 15 members of staff. Of these, 14 hold appropriate early years qualifications ranging between level 2 and level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

