

Inspection date	26 October 2017
Previous inspection date	25 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not rigorously check that the club holds all the required records for every child that attends.
- The arrangements for self-evaluation and monitoring staff performance are not yet rigorous enough to rapidly improve the good-quality practice to an even higher level.
- Staff do not always gather information from parents about the new children's interests and abilities, to enhance the planning of activities from the outset.

It has the following strengths

- The atmosphere at the club is friendly, relaxed and enjoyable. Interactions between staff and children are good. Staff provide children with a varied selection of interesting activities and outings which helps them to remain engaged, motivated and focused.
- Staff provide meaningful and well-earned praise and encouragement to boost children's self-esteem. They are positive role models and encourage children to behave well and to be respectful to others.
- Parents say they are impressed by the variety of activities and outings the club provides for their children. They also say they really appreciate the additional support staff provide when families are experiencing difficulties in their lives.
- Strong links with the local schools help staff to effectively share information about children's care and welfare.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that a record is kept of the date of birth of every child, the name and address of every parent, information about any other person who has parental responsibility for the child and with whom the child normally lives. 26/11/2017

To further improve the quality of the early years provision the provider should:

- strengthen the existing arrangements for self-evaluation and performance management to ensure that all staff build on their expertise and drive practice to a higher level
- extend the information sought from parents when children join the club and establish an in-depth understanding of children's interests and capabilities right from the start.

Inspection activities

- The inspector observed a range of indoor activities and accompanied children and staff as they went on an outing to a museum.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector reviewed evidence of the suitability and qualifications of the staff and a range of other documentation, including policies and procedures to safeguard children.
- The inspector took account of the views of parents spoken to on the day and from their written comments.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Robust staff recruitment procedures are in place. Staff are knowledgeable about the steps to take if they have concerns about a child's welfare. They hold food hygiene and first-aid qualifications and can prepare food safely and deal with accidents and minor injuries. The premises are safe and secure. The manager understands the importance of effective supervision of children. Regular audits of accident records are carried out and risk assessments are also reviewed following any incidents. However, self-evaluation and performance management are not fully effective. Certain weaknesses in record keeping are not identified well enough. Not all the essential records that staff need for every child in their care are in place. Despite this, staff do have the parents' telephone contact details to help them deal appropriately with emergency situations. They also discuss care routines and dietary requirements with parents to ensure they can meet children's individual needs.

Quality of teaching, learning and assessment is good

Children are cared for by enthusiastic staff, who spend their time supporting and chatting with children. They encourage children to develop a can-do attitude so that they build on their skills and develop new interests. For example, children are fascinated when they visit a toy museum. They ask questions and discuss what they know about the exhibits. Children have fun as they play games to help them link letters and sounds. They also enjoy developing their knowledge of technology. Children are consulted about many aspects of the club. They join in open discussions with members of staff, sharing ideas and planning future activities. Staff provide parents with verbal communication each day. They also display notices in a prominent position and offer written newsletters to ensure parents are kept well informed about the planned activities.

Personal development, behaviour and welfare are good

Children demonstrate confidence and have a good sense of belonging in the club. Staff have successfully created a very caring and secure environment where all children are warmly welcomed and feel well supported. The displays of children's artwork effectively show that staff value their efforts and children are proud of their achievements. Children effectively learn about adopting safe and healthy lifestyles. They successfully develop their independence. Children are offered nutritious snacks and light meals. They choose from a selection of fresh fruit or salad vegetables. They make healthy decisions as they prepare their own sandwiches or make pizzas. Children say that they enjoy their time at the club and look forward to attending. There are plenty of opportunities for them to be active and develop their physical skills inside in the sports hall and outside when they go on outings to the local parks. Children develop a good understanding of road safety and being careful when they use public transport while on outings.

Setting details

Unique reference number	128357
Local authority	Redbridge
Inspection number	1070228
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	50
Number of children on roll	90
Name of registered person	Healthy Living Projects Ltd
Registered person unique reference number	RP523840
Date of previous inspection	25 November 2014
Telephone number	02085144284

Young Inspirations registered in 1996 and is one of two settings run by Healthy Living Projects Ltd. The out-of-school club employs seven members of childcare staff. Of these, two staff hold an appropriate early years qualification at level 4 and two staff hold a qualification at level 3. The club opens from Monday to Friday, for 49 weeks of the year. The breakfast club opens from 7.30am to 9am and the after-school club is open from 3.30pm to 6pm, during school term times. The playscheme is open in school holidays from 8.30am to 6pm.

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