

# Blackshaw Nursery

201 Blackshaw Road, London, SW17 0BZ



## Inspection date

26 October 2017

Previous inspection date

22 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team places high emphasis on the safeguarding of children. All staff are very well trained and up to date on how to keep children safe and protect their welfare.
- Overall, the quality of teaching is good. Staff interact with children well, support them positively and help teach them new skills and knowledge. Children make good progress.
- Children enjoy the relaxed atmosphere during a social mealtime with staff and their friends. High attention is paid to their nutritional needs by the chef and staff. Children relish eating the fresh, hot midday meal.
- The staff build strong, communicative relationships with parents and other professionals. Overall, they work collaboratively together to ensure children's needs are met, such as introducing porridge into the breakfast menu.

### It is not yet outstanding because:

- At times, staff working with the younger age groups are inflexible in the routine of the day and use of space to fully support children to have the highest of learning outcomes.
- Although staff receive training and development opportunities, their performance is not consistently and closely monitored by management to help develop their teaching skills to the highest level.
- Babies and children do not have many learning opportunities and experiences in the local community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate further the use of space and the routine for the younger age groups to develop a more flexible approach to meeting children's learning and development
- monitor staff performance more closely to help develop their teaching skills further, enabling higher learning outcomes for all children
- extend children's learning opportunities and experiences within the local community.

### Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the managers to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the pre-school supervisor.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

The strong management team ensures staff understand their responsibilities. Robust systems for recruitment, vetting and supervision of staff help ensure their suitability, and their performance overall is good. Safeguarding is effective. Staff know the procedures to follow if concerned about a child or an adult. Security of the premises is excellent. There is a spirit of reflective practice, training and drive towards improvement. For example, new resources and furniture have been purchased to revamp learning areas. Through informal monitoring and meetings, management and staff have a fairly clear picture of their strengths and areas to develop. Overall, parents are pleased with the care and learning offered and say their children build strong bonds with the caring staff.

### Quality of teaching, learning and assessment is good

Children engage busily in play activities alongside staff, who interact with them well and have clear teaching aims. Staff join in children's play, challenge and extend their knowledge and thinking, particularly in the pre-school room. For example, during a Halloween activity children use their imagination and different materials to be creative. Staff extend their talking and understanding by engaging them in conversation and asking questions, such as why do spiders make webs? Staff support mathematics well, encouraging counting, number matching and calculating during play. Toddlers happily enjoy purposeful play. Staff are at their eye level talking meaningfully or singing during their play to support their communication skills. Babies watch adults carefully and then copy them, smiling happily, vocalising their desires. For example, when adults demonstrate what to do during a game of 'What's in the box?'

### Personal development, behaviour and welfare are good

Children enjoy being in a very clean, safe and stimulating environment where they feel nurtured and happy. Staff are good role models and give children clear expectations of boundaries. Children settle well, learn the daily routines quickly and are well behaved. Staff have good safety and security procedures. They promote children's good health well and place a strong emphasis on living a healthy lifestyle. For example, staff encourage children to clean their teeth after eating and ensure they gain fresh air and exercise playing in the garden regularly. Children swiftly go off to sleep after lunch, well supervised by the staff. Staff involve older children in assessing risks in the outdoors.

### Outcomes for children are good

Children show valuable skills for their future learning. They acquire good social skills, have positive attitudes towards learning and develop skills in language and mathematics. For example, toddlers listen well and are involved in lively, active, song times, joining in with words and actions. They show a keen interest in books. Older children count confidently and name different shapes when they design and build with magnetic construction sets. Children talk confidently during their play and routines. For example, they say why they are washing their hands and explain to adults about their home-made Diva lamps.

## Setting details

<b>Unique reference number</b>	123091
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1068441
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Blackshaw Nursery
<b>Registered person unique reference number</b>	RP901818
<b>Date of previous inspection</b>	22 April 2014
<b>Telephone number</b>	0208 672 4789

Blackshaw Nursery registered in 1982 and is run by a committee. The nursery operates from purpose-built premises in the grounds of St George's Hospital, in the London Borough of Wandsworth. The nursery is open each weekday, all year round, closing only for bank holidays and two days per year for staff training. The nursery opens daily at 7am and has the facility to stay open until 10pm on Monday and Thursday. It closes at 6.30pm on other days. The nursery is in receipt of funding to provide free early education for three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language. The nursery employs 17 staff. All of these hold appropriate early years qualifications at level 2, level 3 or level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

