

Woodland Nursery

Land Rover, Banbury Road, Gaydon, WARWICK, CV35 0RR



Inspection date	26 October 2017
Previous inspection date	24 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management systems for monitoring the quality of the provision are strong. The provider, manager and staff review the provision with the involvement of parents. They demonstrate a strong commitment to ensuring sustained improvement.
- Staff support children well so that they acquire skills and a capacity to learn, to reach the next steps in their learning. Staff observe and assess children effectively and provide activities and support that help them make good progress.
- Partnerships with parents are strong. Staff work effectively with parents and with other early years providers and professionals to ensure that children receive any additional support that they need.
- Staff are fully aware of their role and responsibilities in protecting children from harm. Their knowledge about the signs and symptoms of abuse and neglect is good.
- Relationships between the staff and the children are strong. A successful key-person system and a key-person buddy system help children to feel emotionally secure and build good relationships with other staff and children.

It is not yet outstanding because:

- Staff do not consistently encourage children to put their own thoughts into words while talking with them or when asking them questions.
- Staff do not fully support babies in exploring and noticing the marks they can make with different textures and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more support in putting their own thoughts into words during conversations and when questions are asked of them
- extend opportunities for babies to explore and notice the marks they can make with different textures and materials.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager and discussed teaching methods with her.
- The inspector held meetings with the company's quality manager and with the nursery manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of parents' views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe, secure and necessary staff suitability checks are completed prior to employment. Recruitment, selection, induction and ongoing staff suitability procedures are thorough. Staff are aware of the local referral procedures to follow if they are concerned about a child. The manager uses her knowledge and experience to monitor the effectiveness of teaching and learning. Staff also observe the practice of colleagues to share ideas about effective teaching. The provider and manager ensure that staff keep their knowledge about early years issues up to date. The manager seeks feedback from parents about the quality of the provision. Parents share very positive views. They say that communication between themselves and staff is very good and children's needs are very well met.

Quality of teaching, learning and assessment is good

Staff challenge children effectively to reach the next stage in their development. They use their observations and assessment, and information from parents, to ensure that children make best progress. Children make good progress in their physical development. Staff support babies' emerging climbing skills well and provide toys with buttons and simple mechanisms to support them in developing good handling skills. Toddlers build with large wooden blocks. Staff encourage them to count the blocks and use mathematical language while they build, such as 'big' and 'small'. Pre-school children use their good handling skills to cut up vegetables and create a potion to stir inside a large pumpkin. Young children begin to use their developing language in pretend play.

Personal development, behaviour and welfare are good

Children play in a welcoming environment. A settling-in procedure is agreed with parents to help children feel emotionally secure. Staff support children's good health effectively. Meals are healthy and nutritious and children are physically active outdoors each day. Staff are fully aware of and address babies' individual care needs and routines. Older children understand and adopt healthy habits, such as good hygiene practices. Staff boost children's self-esteem through praising their positive behaviour, their efforts and achievements. Children behave well. They develop an understanding of dangers and learn about people who help us, such as police officers and fire fighters.

Outcomes for children are good

Children develop good skills in readiness for their move on to school. They confidently make decisions about their play and they choose and select resources for themselves. Older children express themselves confidently. Their pencil control is developing well and they describe the pictures that they draw. They are learning that letters represent sounds. Children gain a good understanding of differences in society, for example, they learn about different cultures and traditions.

Setting details

Unique reference number	EY392964
Local authority	Warwickshire
Inspection number	1065372
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	95
Number of children on roll	107
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	24 May 2013
Telephone number	01926643653

Woodland Nursery registered in 2009. It is one of many national nurseries operated by Bright Horizons Family Solutions Limited. The nursery employs 28 members of childcare staff. There are five staff who are qualified in early years at level 6, three of whom hold qualified teacher status, 12 staff hold early years qualifications at level 3 and two are qualified at level 2. The nursery opens from Monday to Friday, all year round, except for public holidays and one week over the Christmas period. The nursery opens on Good Friday but is closed on Easter Monday and Tuesday. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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