

Childminder Report

Inspection date

16 October 2017

Previous inspection date

11 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides effective support for her assistants to develop their skills. For example, she has encouraged them to become more involved in planning and leading activities, to build their confidence and continue to strengthen their teaching practice.
- The childminder and her assistants work very well together. They routinely share information with each other to enable them all to get to know the children well and form strong bonds. Children feel secure and welcome, and enjoy their time at the setting.
- Children benefit from a good range of interesting activities that helps them make good progress in their development. They are curious and motivated to explore and investigate, and establish a positive attitude to learning that prepares them well for their move to school.
- Partnerships with parents are successful. The childminder works closely with parents to involve them in their children's care and learning. For example, she informs them of the activities she plans and how these will help to build on what children know and can do.

It is not yet outstanding because:

- At times, the childminder and her assistants do not organise some activities effectively to fully encourage children's speaking and listening skills.
- The childminder and her assistants do not make the most of every opportunity to extend children's interest in reading and writing, particularly, the older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of some activities to support children's speaking and listening skills more effectively
- make better use of all opportunities to extend older children's interest in reading and writing.

Inspection activities

- The inspector observed the childminder and her assistants' interactions with children, and the support they provide during adult-led activities and children's self-chosen play.
- The inspector carried out a joint observation with the childminder to evaluate the quality of teaching and learning during an adult-led activity.
- The inspector spoke with children and the assistants during the inspection, and took account of parents' written feedback.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector sampled a range of documentation, including self-evaluation, children's learning records, and policies and procedures.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a clear understanding of child protection issues and know how to refer any concerns to the relevant agencies. The childminder has worked hard to address the recommendation from her last inspection. She has developed her garden to create a more attractive outdoor learning environment with a good variety of interesting experiences for children. The childminder continues to reflect well on the quality of her practice and provision to identify areas for improvement. For example, following training, she has learned additional strategies to successfully engage the older children and those with additional needs in more meaningful interactions. The childminder monitors and assesses children's progress regularly to ensure she quickly identifies and targets any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder works with her assistants to plan enjoyable activities that support children's development well. For example, on the day of inspection they involved toddlers in mixing ingredients to make 'gloop' and encouraged them to explore the mixture and make marks in it using their fingers and spoons. The children touched the mixture tentatively at first, but the childminder and her assistant enthusiastically modelled how to play with it to provide reassurance. The toddlers soon investigated the 'gloop' curiously and confidently, using good vocabulary, such as 'sticky', to describe the texture. Older children demonstrate strong physical skills and skilfully navigate the garden on scooters, avoiding obstacles and others. They concentrate well on their chosen activities, such as excitedly looking for insects and matching what they find to images on a poster.

Personal development, behaviour and welfare are good

Children feel at ease with the childminder and her assistants. For instance, older children call out to gain their immediate attention when they feel proud of their achievements. All children have plenty of opportunities to make choices for themselves, such as deciding what fruit they would each like for snack. Children learn good social skills from the positive relationships they form with the childminder and her assistants, which helps them to make friends. For example, toddlers excitedly greet their friends as they arrive and offer them cuddles, and older children enjoy helping to care for the younger ones. The childminder and her assistants are positive role models and teach children to behave well, such as reminding them to use good manners.

Outcomes for children are good

Children make good progress in relation to their starting points. They are eager to manage tasks for themselves to build their independence. For example, toddlers put on their boots to play outside and older children successfully use cutlery at mealtimes. Younger children learn how to coordinate their actions, such as recognising that they can initiate sounds and music by pressing buttons on technology toys. Older children choose favourite books to look at with adults, and play well independently and with others.

Setting details

Unique reference number	EY461505
Local authority	Devon
Inspection number	1063477
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	15
Name of registered person	
Date of previous inspection	11 December 2013
Telephone number	

The childminder registered in 2013 and lives in Exeter, Devon. She routinely works with an assistant. They offer care from Monday to Thursday all year round.

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