

Incey Winceys Childcare Limited



Unit 1, Station Estate, Eastwood Close, London, E18 1BY

Inspection date 25 October 2017
Previous inspection date 20 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a wide range of opportunities for children to develop their skills, based on their interests. For example, children learn about people who help us as they dress up and role play wearing firefighter outfits.
- Children are happy. They learn to be sociable and develop good friendships with their peers. For example, children seek out their friends and enjoy playing imaginary games they make up together.
- Partnerships with parents are effective. Staff exchange information with parents, such as children's emerging interests, which helps them to work together to extend children's abilities and individual needs.
- Self-evaluation is effective. The manager is clear about the strengths and areas to develop within the setting, which positively affects children's development. For example, he aims to use the new assessment tools to monitor groups of children, such as girls and boys, to ensure he provides opportunities for both as successfully as possible.

It is not yet outstanding because:

- Staff do not consistently make the best use of opportunities to support children across all areas of mathematics, especially learning about shapes.
- There are few opportunities for children to explore and investigate materials or equipment to help them develop their awareness of very early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to develop children's mathematical awareness of shapes
- increase the range of experiences for children to explore and investigate very early writing skills.

Inspection activities

- The inspector observed children playing with friends, independently and with staff.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager to discuss how he organises and manages the pre-school and supports children's learning and development.
- The inspector sampled a range of documents, including policies and procedures, staff suitability checks, and children's development records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The management team follows effective procedures to recruit new staff safely, such as completing relevant vetting checks. The manager continues to ensure staff are suitable to work with children through ongoing checks, such as health declarations. This helps to ensure children are safe at all times. Staff complete daily risk assessments to help ensure children play in safe and secure spaces. The manager monitors individual children's progress well. He frequently checks their progress to help him identify and plan to support any gaps in their development. The management team supports staff successfully. They meet regularly and discuss any concerns or identify any training needs. Most recently, staff have completed a sign language course to help support children who move from nursery to the pre-school, so they can support their emotional and communication needs as they settle. The manager and staff know how to identify and report any concerns they have about children. They follow clear procedures and keep up-to-date contact numbers on display, to report any concerns promptly. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff interact effectively with children. As they play together, staff encourage children to think and develop their ideas successfully. For example, they help children to design and build their own houses from play bricks. This also extends children's smaller muscles and hand-to-eye coordination. Staff complete frequent observations and assess children's progress. This helps them to plan challenging experiences children enjoy, helping them to stay motivated to play and learn. Staff follow children's interests and play ideas well, such as discussing what firefighters need in their job when children dress up, helping to extend children's understanding of people's roles and motivate them to learn even more.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They form close attachments with children, who show excitement when they arrive. Children show consideration and learn how they are similar and different to others, as they examine displays of other children's families. Children learn how to behave in groups, such as taking turns, and they wait patiently as they play matching games together. Staff support children's emotional needs effectively. They regularly praise children's achievements, such as when they correctly match pictures, to help develop positive self-esteem.

Outcomes for children are good

Children make good progress in relation to their starting points. They develop good physical skills and explore the local environment when they go on walks with staff. Children learn to use their imaginations during their pretend play. They learn to follow rules, such as tidying away their plates after eating. They complete simple tasks to develop their independence skills, such as washing their hands. Children prepare well for their next stages in learning and eventual move to school.

Setting details

Unique reference number	EY432979
Local authority	Redbridge
Inspection number	1062516
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	20
Name of registered person	Incey Winceys Childcare Limited
Registered person unique reference number	RP905737
Date of previous inspection	20 June 2013
Telephone number	02085188001

Incey Winceys Childcare Limited registered in 2015. It is located in South Woodford in the London Borough of Redbridge. The pre-school is open each weekday from 7.30am to 6pm, 51 weeks of the year. There are four members of staff. Of these, three, including the manager, hold early years qualifications at level 3 and one holds a qualification at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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