

# Harvard Park Day Nursery

3 Wilton Parade, Feltham High Street, Feltham, Middlesex, TW13 4BU



<b>Inspection date</b>	26 October 2017
Previous inspection date	11 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The owners and managers lead their immensely competent team with enthusiasm and dedication. They have the highest of expectations for themselves, staff and children.
- Staff strive to involve parents in all aspects of their children's care and learning. Parents are hugely positive and praise staff for their warmth and professionalism.
- Children flourish in this friendly and inclusive nursery. Skilled staff interact purposefully with them to build their confidence and expand their learning potential.
- Managers and staff have a comprehensive understanding of each child's learning needs. Planning of activities is closely focused on children's next steps and individual interests. This helps children to achieve outstanding progress, given their starting points.
- Children who need extra help to catch up with others are swiftly identified. Staff work closely with parents and other professionals to support children who have special educational needs and/or disabilities and those learning English as an additional language.
- Older children display high levels of enjoyment and concentration. They listen attentively to stories, recall what happened and confidently speculate about what might happen next.
- Managers monitor the quality of teaching and children's development closely. They constantly evaluate all aspects of the provision to ensure that children have the best possible opportunities to make outstanding progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the support given to the less experienced staff to increase their confidence and teaching skills to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children, parents and practitioners during the inspection. The results of parents' surveys were looked at and discussed.
- The inspector had a meeting with the nursery owners, who also manage the nursery, the deputy manager and the quality manager. The nursery's self-evaluation process was discussed.
- A range of documentation was looked at, including evidence of staff qualifications and suitability, children's records and some policies and procedures.
- The inspector carried out a joint observation with the area deputy manager.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have an excellent up-to-date understanding of child protection issues. They monitor children's well-being closely and promptly follow up any concerns about their welfare. Risks are carefully assessed to ensure children's safety. Children learn to identify risks themselves as, for example, they review the procedures for crossing the busy road to the park. Staff recruitment is very thorough. Extensive checks on suitability, health and lifestyle are taken up before new staff start work. Staff have a clear commitment to enhance their knowledge and increase their qualifications. They observe each other's teaching practice to learn different techniques and hone their skills. Managers continue to explore more effective ways to offer new and less experienced staff the support they need to deliver outstanding teaching.

### Quality of teaching, learning and assessment is outstanding

Highly skilled staff are adept at promoting children's language skills. As children explore flour and water, for example, staff introduce words like 'splish', 'splash' and 'splosh'. Young children handle books with pleasure and clap their hands in time to familiar songs. Older children retell stories they have heard and confidently write captions for their pictures. Staff provide knowledgeable support for children who are learning English as an additional language. Children have a keen interest in mathematics. They eagerly count out loud and describe different shapes. Staff encourage them to fill their water cups 'half full'. Cooking activities support children's understanding of measure, weight and quantity.

### Personal development, behaviour and welfare are outstanding

Staff gather detailed information from parents when children first join the nursery. All children are cared for exceedingly well by attentive and nurturing staff. Older children learn about each other's diverse backgrounds and lifestyles. They share their family books and help each other to celebrate their personal festivals, such as birthdays. The nursery has a calm and purposeful atmosphere. Staff talk to the children quietly and role model tolerance and respectful behaviour. Staff do their utmost to support children's growing independence. They allow children time to achieve tasks for themselves, such as peeling their fruit. Children enjoy time outdoors every day and staff give children's physical health a high priority. For example, children have regular exercise sessions at a local gymnasium. Older children demonstrate an excellent understanding of the benefits of this as they excitedly comment 'we will get fit and strong'.

### Outcomes for children are outstanding

Children become highly independent, motivated learners. All children achieve well, including those receiving extra funding. Older children identify their names and begin to write recognisable characters. They use their imaginations as, for example, they make model snails using conkers and dough. Younger children confidently explore different media, such as paint and glitter. Babies babble to staff and each other as they play. All children develop the skills they need for school to an exceptional level.

## Setting details

<b>Unique reference number</b>	EY369658
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1062143
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	52
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Harvard Park Day Nursery Limited
<b>Registered person unique reference number</b>	RP905729
<b>Date of previous inspection</b>	11 February 2013
<b>Telephone number</b>	0208 890 3715

Harvard Park Day Nursery registered in 2008 and is privately owned. The nursery is open Monday to Friday from 8am to 6pm for 52 weeks of the year, excluding bank holidays. The nursery provides funded early education places for eligible two-, three- and four-year-old children. The nursery employs 25 staff to work directly with the children. Of these, 23 staff hold appropriate early years qualifications.

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