

Childminder Report

Inspection date

24 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder thoroughly enjoys teaching and supporting children's play. Her interactions with them are highly meaningful. She uses knowledge gained from experience and training extremely well to achieve very high standards in all aspects of her work.
- The childminder makes excellent use of her very detailed observations and assessments to quickly identify and support any gaps in children's learning. All children, including those who speak English as an additional language and those who have special educational needs, benefit greatly. Children make rapid and sustained progress from their starting points.
- Children are extremely happy and settled. They form superb relationships with the childminder, who is very warm and caring.
- Children gain exemplary skills. They take part in many exploratory and investigative activities. For example, children learn about wildlife and nature, carry out interesting projects and take part in creative and sensory activities.
- Partnerships with parents are very strong. The childminder collects a wealth of information from parents to help her get to know children and their families. She encourages parents to contribute to their children's learning, which helps to support continuity of teaching and care. Parents are highly complimentary about the service they and their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways of organising the wide range of books to develop children's interest in early reading.

Inspection activities

- The inspector discussed with the childminder how she evaluates the provision and targets areas for improvement.
- The inspector carried out a joint observation with the childminder and discussed children's play, learning and progress with her.
- The inspector observed the quality of teaching during activities indoors and outdoors and interacted with children at appropriate times.
- The inspector spoke to parents to obtain their views and read written feedback from them.
- The inspector examined a sample of documentation, including safeguarding procedures and the childminder's suitability checks.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly committed to her role. She seizes many learning opportunities to develop her knowledge and skills continuously. For example, she has attended training and read relevant publications to enhance outcomes for children who have special educational needs. This has had a significant impact, particularly for children who require timely interventions and support to catch up and achieve the best possible outcomes. Safeguarding is effective. The childminder has an excellent knowledge of the signs that would cause her concern and how to report them, to protect children's welfare. The childminder works very successfully with parents and other professionals, to evaluate the already excellent standards of teaching and care. For instance, she is highly skilful at captivating children's attention and makes learning great fun.

Quality of teaching, learning and assessment is outstanding

The childminder observes and monitors children's progress rigorously. She makes excellent use of the information to inform her planning of activities to build on and extend children's learning. For example, the childminder provided children with pumpkins so they could examine these first hand. She used her expertise to challenge children's thinking and adapted her teaching to cater for their different ages and needs. The childminder extended the activity further, by introducing additional resources which added to children's enjoyment. The childminder places a strong emphasis on developing children's language skills. She uses highly successful strategies, for example, reading books with props, singing songs and engaging them in thought-provoking conversations. Children listen and respond very enthusiastically. The childminder recognises that the wide variety of books are not organised to provide easy access and even more learning opportunities for children.

Personal development, behaviour and welfare are outstanding

Children feel incredibly safe and secure. They have very close bonds with the childminder, who has a high regard for their safety. For example, the childminder is vigilant in her supervision and teaches children to manage age-appropriate risks. She provides children with plenty of opportunities to become independent. For instance, she motivates even the very young ones to take responsibility for their personal care. The childminder supports children's health and personal development exceptionally well. For example, she actively encourages young children's early walking and supports them at just the right moment to build on their confidence. Children respond very positively.

Outcomes for children are outstanding

Children gain superb skills for their future learning, including their move to school. They learn to behave very well. For example, even the very young ones help to tidy away their toys without any prompts and show great respect for them. Children develop excellent early mathematical skills. They make superb use of available resources, to test and improve their counting and problem-solving skills in very meaningful ways. Children are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY488302
Local authority	Surrey
Inspection number	1015599
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Ashford, Middlesex. The childminder offers her service from 7.30am to 6pm on weekdays, excluding bank holidays and two weeks over the Christmas period. She holds a relevant early years qualification at level 3.

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