

Bishopswood Day Nursery Ltd



Horsepond Road, Gallowstree Common, Reading, Berkshire, RG4 9BT

Inspection date	23 October 2017
Previous inspection date	13 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Well-qualified staff plan exciting activities to extend children's learning. They make effective use of information gathered from parents and their observations to assess children's progress and meet their individual learning needs well. Children are motivated and energetic learners who enjoy their time at nursery.
- Staff are kind and caring, and effectively help children to feel safe and self-assured. They manage children's behaviour well and staff sensitively support children to manage their feelings and develop friendships.
- Partnerships with parents are strong. Staff provide regular updates on children's progress and include parents through a range of effective strategies so they can support children's learning further at home.
- The provider and managers are strong leaders who use their good knowledge, skills and expertise to mentor, coach and support staff to improve their teaching. They build on their teaching skills through regular monitoring, supervision meetings and training opportunities.

It is not yet outstanding because:

- At times, staff do not allow children enough time to follow their thoughts, own ideas and to complete activities.
- Staff do not provide consistent support to help older children extend their handwriting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to follow their ideas or to finish the activity they are engaged with at their own pace
- create consistent opportunities for children to learn the correct formation of letters.

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records, and discussed children's learning with staff.
- The inspector spoke with the staff and children at appropriate times during the inspection, and held a meeting with the provider and a representative of the local authority.
- The inspector conducted a joint observation with the manager and deputy manager of a language activity in the pre-school room.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers regularly check that staff understand the safeguarding procedures. All staff show a secure understanding of what to do if they have a concern about a child or are worried about the behaviour of an adult. Managers work effectively with professionals to keep children safe. There are robust systems for checking the suitability of staff. Leadership is strong. The managers recruit well-qualified and experienced staff and ensure they deploy them effectively to meet the needs of all children and to supervise them well. They analyse children's individual progress very effectively and quickly address any gaps in their learning to help them make good progress. Staff are encouraged to undertake regular training and use their new skills. For example, staff have introduced a 'high fives' reward scheme that values children's positive behaviour.

Quality of teaching, learning and assessment is good

Teaching is strong across the nursery. Staff in the pre-school room provide particularly high-quality interactions. Staff support young children's communication skills effectively, such as through modelling language and encouraging them to join in rhymes at song time. Children's mathematical skills are developing well. They recognise numbers, compare shapes and test their ideas when building tall towers. Staff provide a good range of opportunities that allows children to be creative. For example, toddlers explore a messy activity, and delight in the patterns they create as staff skilfully introduce different ways of painting and printing.

Personal development, behaviour and welfare are good

Staff foster children's confidence and sense of belonging well. They encourage all children's independence and self-care skills, through the daily routines, including the babies who show great confidence as they feed themselves. Staff support children's physical health and well-being effectively. Children enjoy nutritious, freshly cooked meals prepared by staff who hold suitable qualifications for food preparation. The outdoor play areas provide children with good opportunities to promote their physical development. For example, younger children swept up the falling autumn leaves, while older children followed their interest in insects and searched for slugs.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. They learn a wide range of skills in readiness for their move on to school. Pre-school children show great skill as they recognise letter sounds and match these to print. Young children develop great confidence and spend long periods engaged in activities. For example, they enjoyed a craft activity where they ably used a wide range of equipment to design models. Babies experiment with dry rice and develop new skills, such as rolling and crawling.

Setting details

Unique reference number	EY273422
Local authority	Oxfordshire
Inspection number	1115983
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	128
Number of children on roll	107
Name of registered person	Bishopswood Day Nursery Limited
Registered person unique reference number	RP906538
Date of previous inspection	13 April 2017
Telephone number	01189 722196

Bishopswood Day Nursery registered 2004. It operates from five rooms in a converted school in Gallowstree Common, on the Berkshire/Oxfordshire border. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. A team of 30 staff are employed, 26 of whom hold an appropriate early years qualification and the lead for the pre-school room holds early years teacher status.

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