

Childminder Report

Inspection date

26 October 2017

Previous inspection date

14 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder develops extremely good partnerships with parents and seeks feedback to understand their needs and help identify the effectiveness of her practices. She excellently monitors children's individual achievements to identify, share and target the next steps in children's development.
- The childminder shows exemplary teaching skills. She uses her many years of experience and knowledge to excellent effect, to ensure that each child receives the support, guidance and encouragement they need and works tirelessly to meet the individual needs of each child in her care.
- The childminder provides children with an excellent range of rich opportunities to play independently and explore the fascinating learning environments provided, indoors and outdoors. For instance, children cooperate exceptionally well together, and they thoroughly enjoy working out how to use a water pump in the messy-play area.
- Children listen carefully, reflect on the activities available and make decisions about how they are going to approach a task. Once confident in their plan, they enthusiastically have a go at new challenges and creatively add their own ideas and individual flare. As they learn, they show focus and concentration beyond their years.
- The childminder puts children's emotional well-being at the heart of what she does. For example, she provides each child with a personalised introduction to being cared for away from home. Children are very settled and secure. Children show very high levels of well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities for children to explore the outdoor environment.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector took account of the views of parents in written communication.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities and information exchanged with parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a comprehensive understanding of her role in safeguarding children and about what to do if she has any concerns about their welfare. The childminder is highly effective at continuing to update her skills and to review and improve her provision. She continually looks for new ways to improve what she already does so well. For example, she plans to improve opportunities for children to develop through enhancing the outdoor area even further. The childminder uses self-evaluation as an excellent tool for improvement. She is relentless in her pursuit of excellence and is passionate about achieving and maintaining the highest-quality of care for children.

Quality of teaching, learning and assessment is outstanding

The childminder works with parents to build a highly accurate idea of each child's skills from the start. She monitors their ongoing progress very closely and acts quickly when she identifies that a child may need extra help to develop some expected skills. For example, she uses her detailed knowledge of younger children's physical development to plan exercises that develop the muscles needed for later walking. She plans really well to ensure that all children receive the right levels of support and challenge and remain highly motivated to learn. For instance, when children come together as a group, very young children learn to listen, slightly older children learn to recognise animal features, and the oldest children learn to recognise letters and the sounds they represent. This provides excellent challenge for all children's developing communication and literacy skills.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model for the children. She is a consistent and calm presence throughout their day. She fully understands the challenges that young children face as they learn to manage their emotions. She is clear about acceptable behaviour but gentle in her approach. Children respond by behaving very well for their age. They develop a real understanding of each other's needs. The childminder is especially successful at inspiring children to be curious learners. She manages to make the simplest resources fascinating to young children. For example, children delight in using coloured water and pebbles and they describe the features of what they see and are building. Children develop a highly positive view of the benefits of a healthy lifestyle. For instance, they love being outside, come rain or shine.

Outcomes for children are outstanding

All children make excellent progress from their starting points and gain a very strong set of skills in preparation for their future learning. They develop a wide range of social, mathematical and literacy skills in readiness for starting school. They become very confident in their own abilities and in meeting their own needs. They develop a positive view of diversity.

Setting details

Unique reference number	EY433948
Local authority	Lancashire
Inspection number	1105340
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	14 August 2014
Telephone number	

The childminder registered in 2011. The childminding provision operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She supports children who speak English as an additional language.

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