

# Little Jack Horner's Day Nursery



Little Jack Horner's Day Nursery, Tynefield Court, Egginton Road, Etwall, DERBY, DE65 6NQ

<b>Inspection date</b>	26 October 2017
Previous inspection date	16 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are vigilant about the safety and well-being of the children. Potential risks within all areas of the nursery are identified and minimised. Staff-to-child ratios are high and maintained effectively at all times.
- Staff use a wide range of methods to communicate with parents and help them to be involved in their children's learning. Parents spoken to at the time of the inspection were very complimentary about the staff and the quality of care given to their children.
- Staff are positive role models. They have a lovely rapport with the children and speak to them in a respectful manner. Children's behaviour is good and staff effectively support them to manage their feelings and emotions. Children listen to others, take turns and share resources willingly.
- Relationships throughout the nursery are strong. Children form positive attachments and staff are extremely sensitive in supporting them when they become upset or feel tired. This helps to effectively foster children's emotional well-being.
- The nursery has developed strong links with the local schools. Information is shared about children's development to support continuity in their learning.

### It is not yet outstanding because:

- The views of parents and children are not yet fully included in the self-evaluation of the nursery.
- Staff do not consistently make the most of spontaneous opportunities as they occur to extend children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- include the views of parents and children in the evaluation process to help identify further ways to improve the overall quality of the provision
- make the most of all opportunities as they arise spontaneously during children's play, to help support and extend their learning and development further.

### Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the action they must take if they have concerns about a child's welfare. Records and documents needed for the efficient running of the setting, including accident records, are well maintained. The management team effectively follows rigorous recruitment and vetting procedures to check that staff are suitable to work with children. Staff's ongoing suitability is supported through regular supervision. The manager carefully plans staff meetings and provides opportunities for ongoing training. This enables staff to build on their current knowledge and further develop their areas of expertise or interest.

### Quality of teaching, learning and assessment is good

Overall, staff use their knowledge effectively to promote the learning and development of all children. They make accurate assessments of children's progress and identify next steps for children's individual development. Babies display high levels of concentration as they explore, using all their senses. They benefit from having plenty of space to develop their mobility, exploratory and physical skills. All children have independent access to a range of exciting and interesting resources which helps to develop their curiosity and concentration. Older children have an excellent imagination and are very creative. They enjoy playing with dolls and action figures and spend time dressing them, skilfully fastening tabs and press studs on clothes. Staff encourage children of all ages to develop an enjoyment of books, and children enthusiastically join in with stories.

### Personal development, behaviour and welfare are good

Staff gather information from parents about children's routines and preferences when they start at the nursery. They are sensitive to children's individual needs and provide effective emotional support to those children just settling in. Children learn from a young age to manage their self-care needs. They learn about and follow good hygiene practice and show increasing independence. Older children confidently wash their hands, attend to their personal needs and serve themselves at mealtimes. Staff provide ample opportunities for fresh air and exercise and support children's physical development, health and well-being. Regular walks into the local community enhance and extend children's understanding of the outside world.

### Outcomes for children are good

Children make consistently good progress in their learning for their age and stage of development. They attain a wide range of skills that helps to prepare them well for their future learning, including school. Children develop good social skills and enjoy playing with their friends. They show positive attitudes to learning. Children count, name shapes and use language in relation to size as they play. They enjoy books, stories and rhymes. Older children develop the dexterity and control needed for early writing. They make purposeful marks with a range of media.

## Setting details

<b>Unique reference number</b>	EY305986
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1104343
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	69
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Dove View Limited
<b>Registered person unique reference number</b>	RP904230
<b>Date of previous inspection</b>	16 December 2014
<b>Telephone number</b>	01283 734030

Little Jack Horner's Day Nursery registered in 2005. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one holds level 2. The nursery opens from Monday to Friday, all year round, from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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