

Nightingale Nursery Castle Donington

123 Park Lane, Castle Donington, Derby, DE74 2RS



Inspection date	27 October 2017
Previous inspection date	2 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team demonstrates a commitment to continually raising the standard of care and learning for children. They gather feedback about the nursery from parents and value their contributions. Children's views are sought and appreciated. They suggest to keep wood from a felled tree to use in their play.
- Staff observe children as they play and assess their progress and levels of development. They use what they know about children to plan activities to support their next steps in learning and interests. Children make good progress.
- Staff help children to develop a sense of belonging and to know the routines of the day. For example, younger children take great enjoyment out of tidying away resources, helping them to learn to care for the environment.
- Children demonstrate that they are emotionally secure and have close attachments with staff. Young children go to staff for comfort if they are unsure. The key-person system is effective in supporting children's individual needs.
- Children have a good variety of learning opportunities indoors and outdoors. Staff encourage children to climb up a rope ladder to develop their strength.

It is not yet outstanding because:

- At times, staff do not reshape activities to enable children to extend their learning and interests.
- Staff do not gather detailed information about what children know and can do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reshape some activities and consider the varied abilities of the children taking part to extend their learning and involvement
- gather more information from parents about children's current levels of development when they first start, to help meet the needs of the children from the beginning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Staff work closely in partnership with the schools that children move on to. They share information about children's individual learning and invite teachers to visit the children in the nursery. The manager observes staff working with the children and provides opportunities for them to review their practice. Professional development opportunities help staff to support children's speaking skills. Safeguarding is effective. Staff have a good understanding of the procedure to follow if they have concerns about a child's welfare. The management team monitors the progress made by groups of children. They use this information to provide children with more opportunities to develop their personal, social and emotional skills. Staff encourage children to develop their own 'golden rules' in the pre-school room.

Quality of teaching, learning and assessment is good

Staff provide resources and toys to help babies develop their senses. Babies play with large pieces of ice and explore through their hands and mouth. Toddlers are very confident and talk openly about their interests. They play alongside staff who encourage them to explore the texture of a pumpkin, helping them to develop their understanding of food. Staff spell out the letters in children's names when they write them on children's art work. This helps children to recognise their name. Staff provide older children with measures to help them recognise numbers. Older children confidently count to sixty and demonstrate their mathematical skills. Children ask staff to draw pictures of spiders using chalk on the ground outside. Staff encourage children to draw their own spider, supporting their early writing skills.

Personal development, behaviour and welfare are good

Staff work with other professionals and provide opportunities for older children to clean their teeth after mealtimes. This promotes their good oral health. The nursery cook provides children with a healthy range of snacks and meals. Staff offer settling-in sessions for children when they first start attending. When children move rooms in the nursery, they are supported by their key person. This helps to promote children's emotional well-being. Staff promote children's independence well. They ask younger children to wipe their own noses. Older children are encouraged to pour their own drinks.

Outcomes for children are good

Children are motivated and excited to learn. They make good progress and are well-prepared for their eventual move on to school. Children enjoy listening to nursery rhymes and join in by using finger puppets. They learn to share and take turns with the puppets, helping to develop their social skills. Outdoors, older children throw objects into hoops which helps to develop their hand-to-eye coordination. Children enjoy being physically active and behave well.

Setting details

Unique reference number	EY470433
Local authority	Leicestershire
Inspection number	1102849
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	40
Number of children on roll	54
Name of registered person	Nightingale Nurseries Limited
Registered person unique reference number	RP902778
Date of previous inspection	2 April 2014
Telephone number	01332850585

Nightingale Nursery Castle Donington registered in 2013. The nursery employs 12 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one at level 5 and two who hold early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provided funded early education for two-, three- and four-year-old children.

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