

# Fun Fest

Lady Barn House School, Schools Hill, Cheadle, SK8 1JE



<b>Inspection date</b>	25 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children make new friends quickly and demonstrate good social skills. Older children support younger children at the club. Staff nurture children's emotional well-being effectively.
- Staff provide good levels of care for all children. The managers and staff show a strong commitment to their roles. They are well qualified and demonstrate enthusiasm in striving for the highest expectations.
- Staff plan exciting activities that reflect children's choices and interests. For example, when children register their interests for activities, such as Halloween, staff make sure this informs current planning.
- Parents are very complimentary about the club. There is good communication between staff and parents. For instance, staff exchange important information with parents on a daily basis to meet children's individual needs.
- The manager seeks feedback from staff, parents and children to make future changes and provide a good-quality service.

### It is not yet outstanding because:

- Occasionally, staff do not fully extend younger children's thinking skills and adapt activities to promote their independence even further.
- Supervision meetings with staff do not precisely focus on raising the quality of practice to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide younger children with more opportunities to support their thinking skills and extend their independence even further
- enhance procedures for staff supervision that evaluate the performance of staff and raise the quality of practice to an even higher level.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the acting manager.
- The inspector held a meeting with the acting manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Farzana Iqbal

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff know their responsibilities to keep children safe from harm. They keep up to date with policies and procedures and know how to report any concerns regarding a child's welfare. Staff supervise children vigilantly and ensure activities are safe and suitable. They complete ongoing safety checks and minimise potential risks in the environment. Staff include children in the daily risk assessments and ensure children are aware of how to keep themselves safe at all times. Staff use their diverse range of experience effectively and plan fun activities for children. For example, staff with a sporting background provide physical games for children's development and enjoyment. The manager and staff work as a team to reflect on the strengths and areas to improve the club.

### **Quality of teaching, learning and assessment is good**

Children eagerly take part in the activities on offer. Staff plan fun-filled activities based on children's interests. Children choose from a variety of craft activities and physical games. For example, children enjoy making their own coloured soap and choose their own designs and moulds. Children are very sociable and engage in discussions with each other with increasing confidence. Staff sit with children during craft activities and support them to practise their literacy skills. Children choose festive activities with close support from staff. For example, they discuss carving pumpkins to make their own Jack O' Lanterns. There are good opportunities for children to benefit from physical activities and outdoor play. Children thoroughly enjoy the sporting activities and games on offer. For example, they use hoops, play ball games and various games to increase their strength, balance and coordination skills. Children show excitement when they find worms outdoors. Staff use this opportunity to teach them how to handle living things with care.

### **Personal development, behaviour and welfare are good**

Children settle well at the club. New children receive particularly good support from staff to settle in. Staff welcome children into the club with enthusiasm and friendliness. They show genuine care and skilfully support children to build new friendships quickly. Staff support children's emotional well-being effectively. They join in with activities and are always close by to provide reassurance and support. Staff offer plenty of praise and encouragement to support children's engagement and motivation. Children demonstrate good levels of confidence and self-esteem. They learn important skills, such as teamwork, negotiation and conflict resolution with close support from staff. Children comment they enjoy the sports activities and like spending time at the club. They happily engage in social conversations with staff and other children. For example, during snack and mealtimes, they talk about their interests and families. Staff are good role models for positive behaviour and children show good levels of respect and kindness.

## Setting details

<b>Unique reference number</b>	EY545164
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1096703
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	60
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Fun Fest Franchising (UK) Limited
<b>Registered person unique reference number</b>	RP534303
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07986 156812

Fun Fest registered in 2011. The club employs nine members of staff who hold a range of relevant qualifications at level 3 and above. Sessions are from 8am to 6pm, during the school holidays. The club is closed over the Christmas period.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

