

Incey Wincey's Childcare

The Oasis Centre, 10 Eastwood Close, LONDON, E18 1BX



Inspection date	25 October 2017
Previous inspection date	24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy. Indoors, babies and younger children independently explore and investigate the play spaces and equipment. They follow their own interests well and develop new ones through successful guidance from staff.
- Staff are warm and caring. They develop close bonds with children, which helps children to settle well and supports their emotional development.
- Partnerships with parents are effective. Staff regularly share information about children with their parents in a variety of ways, such as apps and online. Their secure partnership working helps them to meet children's welfare and development needs.
- The manager monitors children's progress successfully. She completes frequent checks of children's development, to help identify and support any gaps in children's learning.
- Self-evaluation is effective. The manager and staff work well as a team to identify areas for improvement. They seek parents' views for improvement too, which helps staff to tailor care to support individual family needs.

It is not yet outstanding because:

- During routine activities, staff who support the youngest children do not provide them with enough opportunities to practise doing things for themselves so they can learn how to become independent.
- Staff do not organise a wide range of learning opportunities across all areas of learning in the outdoor areas, to build on what children already know and can do and to support those who prefer to learn when outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on routine activities to provide the younger children with greater opportunities to do things for themselves and extend their independence skills even further
- organise activities more effectively in the outdoor areas, to enable those who prefer learning outside to develop their skills further across all areas of learning.

Inspection activities

- The inspector observed children in all rooms playing independently, with friends and staff.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager to discuss how she organises and supports staff.
- The inspector sampled a range of documents, including suitability checks, policies and procedures, and children's development records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff complete ongoing training to help ensure they know how to identify and report any concerns they have about children's safety and welfare. The management team follows effective recruitment procedures. It regularly ensures staff's ongoing suitability to care for children, such as through vetting checks and monitoring their practice, to ensure children enjoy good-quality care and learning opportunities. All staff complete a wide range of training courses, which helps them to develop their skills and maintain good teaching standards. For example, staff have completed sign language courses so they can support children's communication skills even further. The manager supports staff well. She meets with them regularly and gives ongoing support. This helps to ensure staff are happy, which contributes further to the development of their individual skills and their positive interactions with children.

Quality of teaching, learning and assessment is good

The manager and staff have successfully addressed the recommendation set at the last inspection. They provide a wide range of opportunities for children to use technology as part of their everyday lives. For example, children play with role-play equipment, such as kitchens, and staff encourage them to use the play kettle to make tea. Staff positively build on children's interests to extend their learning. For example, as younger ones prepare for snack, staff talk to them about the importance of good hygiene. Older children listen to staff and learn to follow instructions, such as helping to prepare activities. Children develop good communication skills. They enjoy group activities and learn to take turns, helping to prepare them for larger group activities when at school.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They interact well with each other. This helps children to learn that everyone has different needs and to show consideration towards others. Children behave well. Staff regularly praise children and encourage them to persevere. For example, staff supporting the older children seek their help to fill up a water tray in the outdoor area. This positively encourages children to be motivated to play and develops their sense of responsibility. Staff maintain children's safety at all times through good supervision. They complete daily checks of the premises and equipment to help minimise any potential hazards.

Outcomes for children are good

Children make good progress in relation to their starting points. Younger ones receive good support from staff. They are curious and develop their physical skills as they learn to crawl and move around to explore. Older children develop their physical confidence effectively, such as when they run and when they climb equipment outdoors. Children play imaginative games and develop good social skills as they play with their friends. They enjoy opportunities to develop their literacy skills, such as listening to staff read their favourite stories and learning to express themselves as they play musical instruments. Children prepare well for their next stages in learning and eventual move to school.

Setting details

Unique reference number	EY394970
Local authority	Redbridge
Inspection number	1093925
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	50
Number of children on roll	75
Name of registered person	Incey Winceys Childcare Limited
Registered person unique reference number	RP905737
Date of previous inspection	24 April 2015
Telephone number	0208 9895414

Incey Wincey's Childcare registered in 2011. It is located in South Woodford, in the London Borough of Redbridge. The nursery is open each weekday from 7.30am to 6pm, 51 weeks of the year. There are 15 members of staff who all hold appropriate early years qualifications. Of these, one holds qualified teacher status, one has a qualification at level 6, two staff, including the manager, have qualifications at level 4, nine hold qualifications at level 3 and two staff are qualified to level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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